

Welcome! 1

Sing a song



pretty



ugly



straight hair



curly hair



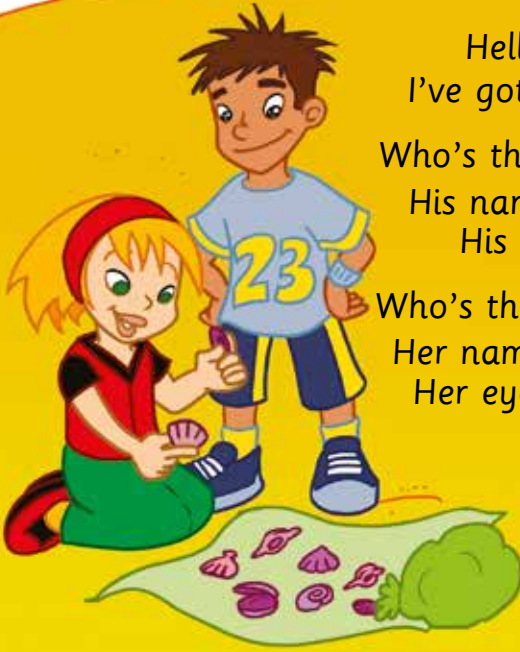
long hair



purple

1 Listen and point. Then sing. 

Smart friends



Hello, I'm Sharky. I'm a big fish.
I've got big teeth and three purple fins.

Who's that? Who's that? What's his name?
His name is Greg. He's got brown eyes.
His hair is brown. He's very nice.

Who's that? Who's that? What's her name?
Her name is Anna. She's got blonde hair.
Her eyes are green. She's a pretty girl.



Grammar

I	have got	brown eyes.
They		
He	has got	brown eyes.
She		

2 Play.

She has got brown eyes. Her hair is brown. What's her name?



It's Lucy.

Yes, it is.



3 Describe your friend in your notebook.

Smart kids

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred



shells

1 Listen and read.



...91, 92, 93, 94, 95...

Hi, Anna.

What are these?

Oh. Hi, Greg!

They're my shells.

1

2

How many have you got?

Hmm...Let's see...
96, 97, 98, 99,
100. I have got a
hundred shells!

Hey, look! I have got a shell for you!

Ouch!

You haven't got
a shell. That
isn't a shell!




3

4








Grammar

Have	you they	got twenty shells?	<	Yes, No,	I they	have. haven't.
Has	he she	got fifty dolls?	<	Yes, No,	he she	has. hasn't.

2 Read activity 1 and say Yes or No.

-  She has got eighty shells.
-  He hasn't got a shell.
-  They're shells.

3 Listen, point and say.

	1.  Steve	2.  Julie	3.  Tom	4.  Pat
 shells	97 87	10 30	100 50	80 20
 puzzles	20 40	38 88	53 62	30 40
 teddy bears	74 65	40 50	70 90	30 50

4 Look at activity 3. Ask and answer.

Has he got
97 shells?

It's Steve.

Yes, he has.

Yes, it is.



do karate

play
basketball

sing



dance



paint

1 Listen and read.

My Friends

Social
Studies

My name's Carla.
I'm 10 years old.
I can play basketball.

1

This is my friend,
Kelly. She can't play
basketball, but she
can paint.



2



This is my friend, Gary.
He can't paint, but he
can do karate.



3

This is my friend, Sam.
He can swim. He can
dive too!



4

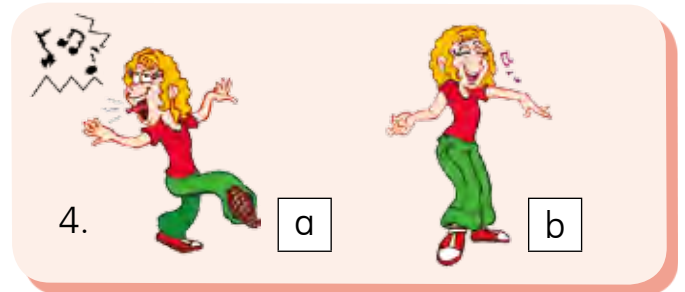
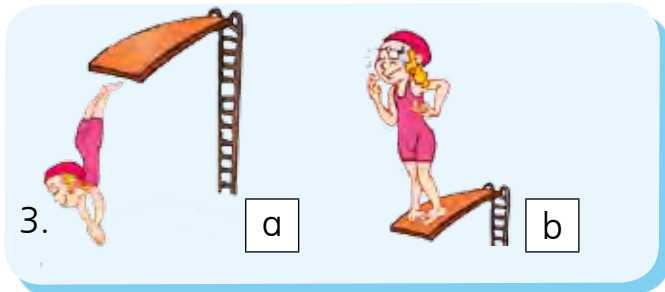
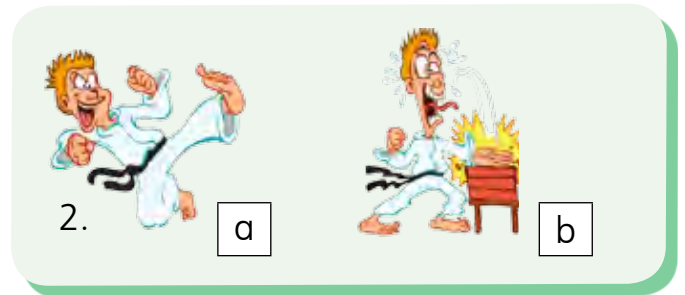
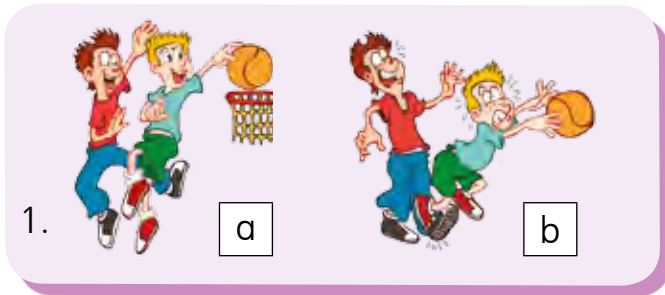
Grammar

I				you		I		
He	can	dive.	Can	he	dive? <	he	can.	
She	can't			she		she	can't.	
They				they		they		

2 Read activity 1 and say.

1. Carla **can** / **can't** play basketball.
2. Kelly **can** / **can't** play basketball.
3. Kelly **can** / **can't** paint.
4. Gary **can** / **can't** paint.
5. Gary **can** / **can't** do karate.
6. Sam **can** / **can't** dive.

3 Listen and point.



4 Ask and answer. Use the words/phrases in the box.

Can you dive?

No, I can't.



dive
play basketball
do karate
dance
sing

5 Write about what your friend can/can't do in your notebook.

1

Let's play

1 Play.

Hello. What's your name?

My name's Daria.

How are you?

Fine, thank you.

How old are you?

I'm nine years old.

Where do you live?

I live in Kyiv, Ukraine.

Who's that?

It's my father.

How old is he?

He's thirty-five years old.

Thank you. Goodbye.

Bye.



2 Write a similar dialogue with your partner in your notebook.



Project

1 Read about Anna's family. Then write about your family.

My family



My name is Anna. This is my family. We live in Dnipro, Ukraine. My dad has got brown eyes and fair hair. He can play football and he can dive too. He is thirty-eight years old. My mum has got long hair. She can sing and dance. She is thirty-five years old. My brother, Jim, is six years old. His favourite sport is basketball. We have got a big dog. His name is Sparky and he's great!

My name is...
My dad has got...
He can...
He is... years old.
My mum has got...
She can...
She is... years old.
My brother / sister...

pilot edition

Writing tip

All sentences start with a CAPITAL letter and finish with a full stop (.).

She can sing and dance.

We have got a big dog.

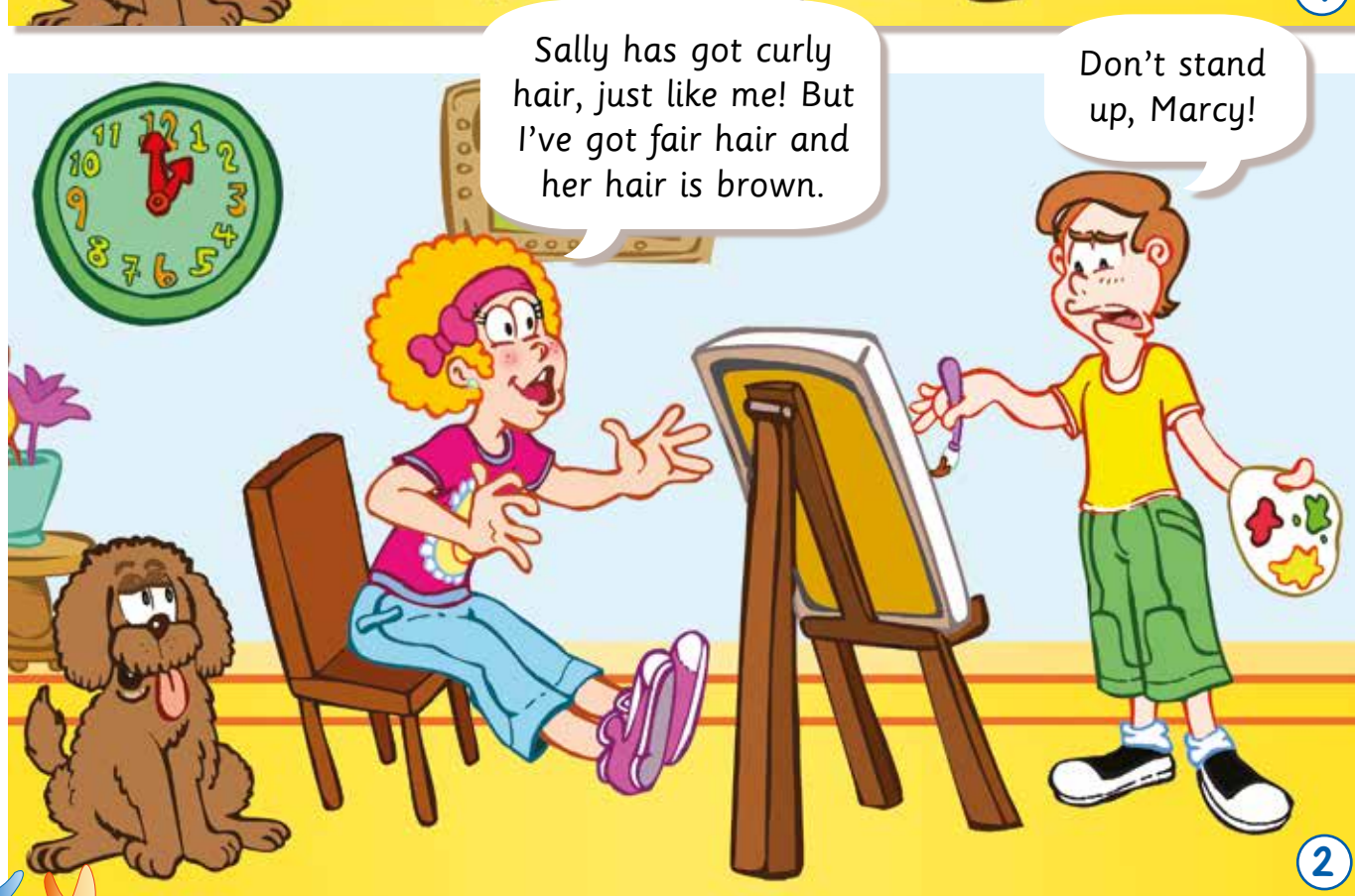
1

Story time

1 Listen and read. 

Jerry's painting

Marcy is at Jerry's house.



Later...

What's the time, Jerry?
I have a karate lesson
at three o'clock.

It's two o'clock.

Can I see it now?

3

Well? Do you like it?

4

VALUE Don't play tricks on your friends.

1 Listen and say. 

pl /pl/



plane

bl /bl/



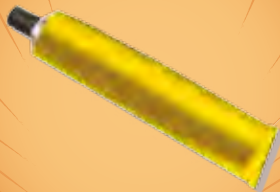
blue

cl /kl/



clap

gl /gl/



glue

fl /fl/



fly

2 Listen and chant. Then say the l blends. 

Toys

I've got a doll.
Her dress is blue.
She claps her hands.
Look! There she stands!

I've got a toy plane.
It's black and blue.
It can fly high.
Look at it, Mary Lou!





Revision 1

1 Which is Beth's family? Listen and point. 



1



2

2 Listen, point and say **a** or **b**. 

43



33



1.

a

b

60



50



4.

a

b

100



99



2.

a

b

24



43



5.

a

b

75



57



3.

a

b

44



46



6.

a

b

pilot edition



Now I can

1 Say and point.



1. pretty 2. ugly 3. straight hair 4. curly hair 5. long hair 6. purple 7. shells

2 Say the numbers and point.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

3 Say the actions and point.



1. do karate



2. play basketball



3. sing



4. dance



5. paint

4 Say and point.



He has got fair hair.



Have you got twenty shells?
No, I haven't.



She can't paint, but
she can do karate.

Every day 2



do my homework



brush my teeth



have a shower

Sing a song



get dressed



have lunch

1 Listen and point. Then sing. 



Mike's day

In the morning I get up.
I get up at eight o'clock.

I have breakfast
I brush my teeth
And I go to school
With my best friend, Keith.

After school he has lunch.
He has lunch at three o'clock.
He does his homework.
He plays football
With Keith and Howard
And then he has a shower.



Grammar

I do my homework every day.
He gets dressed at eight o'clock.
You brush your teeth every day.

I get up - He gets **up**
I brush - He brush**es**

2 Say.

I get up at eight
o'clock. I play
basketball after school.

I get up at seven
o'clock. I do my
homework after school.

pilot edition

Smart kids



take the bus



drive a car



ride a bike

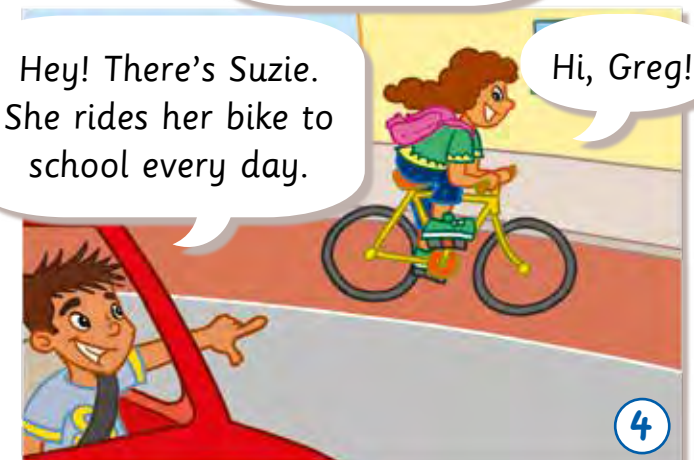
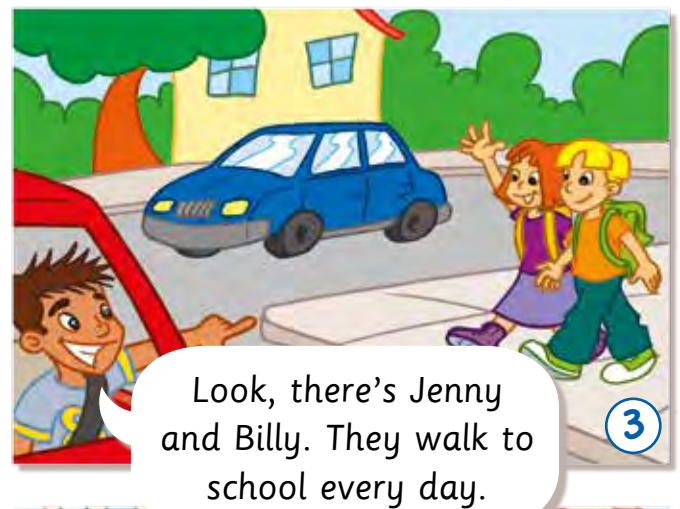
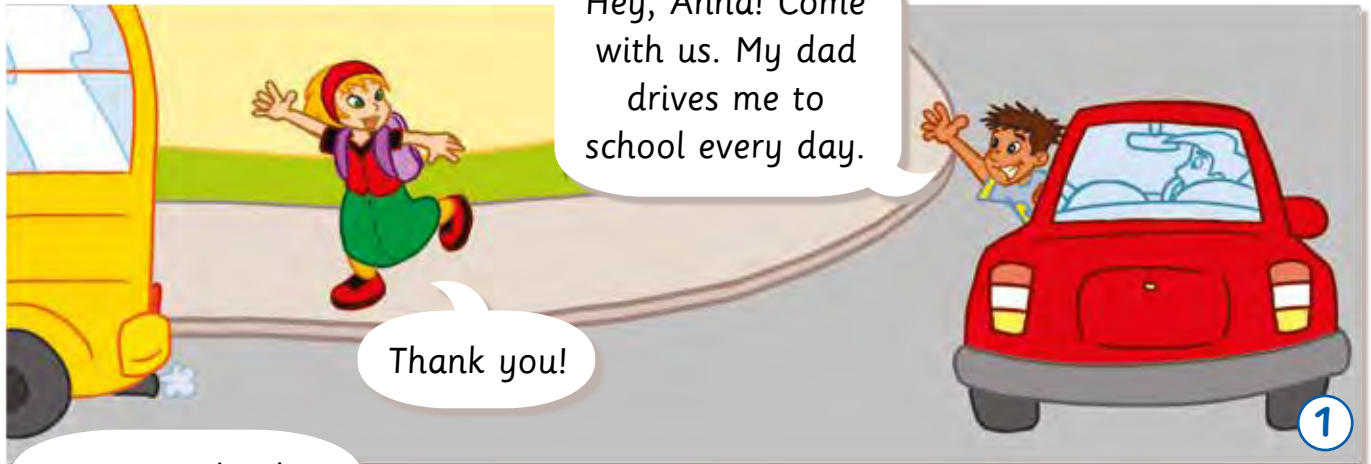


walk



take the train

1 Listen and read.



Grammar

Do | you | they | walk to school every day? < Yes, | I | do.
No, | they | don't.

Does | he | she | take the bus to school? < Yes, | he | does.
No, | she | doesn't.

2 Read activity 1 and say.

1. Does Greg walk to school every day?
2. Does Anna take the train to school every day?
3. Does Greg's dad drive a car?
4. Do Jenny and Billy take the bus to school every day?
5. Does Suzie ride her bike to school every day?

Yes, he does. / No, he doesn't.

Yes, she does. / No, she doesn't.

Yes, he does. / No, he doesn't.

Yes, they do. / No, they don't.

Yes, she does. / No, she doesn't.

3 Listen and point.



a



b



c



d

4 Ask and answer.

Does your dad drive to work?

No, he doesn't.
He takes the train.

- take the train
- drive
- walk
- ride a bike
- take the bus

Our world



firefighter put out fires



save people



actor



doctor



pilot



artist

1 Listen and read. 

Social Studies

People at work

**Interviewer:** What do you do, Dave?**Dave:** I'm a firefighter. I put out fires.**Interviewer:** What do you do, Jill?**Jill:** I'm a doctor. I save people.**Interviewer:** What do you do, Tom?**Tom:** I'm a pilot. I fly planes.**Interviewer:** What do you do, Mark?**Mark:** I'm an actor. I play in theatres.**Interviewer:** What do you do, Karen?**Karen:** I'm an artist. I paint pictures.

Grammar

What do you do? I'm a firefighter.

What does	he	do?	He's	a doctor.
	she		She's	

I fly - He flies.

2 Read activity 1 and say Yes or No.

1. Dave is a doctor.
2. Jill puts out fires.
3. Tom plays in theatres.
4. Mark is an actor.
5. Karen is an artist.

3 Read and point to the correct pictures.

1. He plays in theatres. He's an actor.
2. She paints pictures. She's an artist.
3. They put out fires. They're firefighters.
4. He saves people. He's a doctor.
5. He flies a plane. He's a pilot.



a



b



c



d



e

4 Draw. Then ask and answer.

What do you do?



I'm a firefighter.
I put out fires.

5 Write about your picture in your notebook.

Let's play



clean my
room



do the
washing-up



make the
bed



water the
plants



take out the
rubbish

Grammar

What do you do at home?

I clean my room and I take out the rubbish.

1 Choose and play.



Anna



Daria



Bob



Melanie



Tim



Matt

What do you
do at home?

Are you Daria?

I make the bed.

Yes, I am.



2 Write about what you do at home in your notebook.



Project

- 1 Read about Oleh's day. Then write about your day.

My day

I get up at seven o'clock in the morning. I have breakfast with my family. Then, I ride my bike to school. After school, I do my homework and then I play basketball. Before bedtime, I have a shower and I brush my teeth.



What do you do in the morning?
What do you do after school?
What do you do before bedtime?

Oleh's day	
In the morning	get up, have breakfast, ride my bike to school
After school	do homework, play basketball
Before bedtime	have a shower, brush my teeth



Writing tip

- I is always written with a CAPITAL letter.
I have breakfast with my family. After school, I do my homework.
- Always use a question mark (?) at the end of a question.
What do you do in the morning?

2

Story time

What do you do?

1 Listen and read. 

It's Career Day at school.
This is Kerry's mother.

I get up at seven
o' clock in the
morning. At eight
o'clock I take the
train to work.

Look! I'm a
dentist too!

Are you a teacher?

No, I'm not. I'm
a dentist. I fix
people's teeth.



Joey's dad is a firefighter.

I drive my car
to work. I put
out fires and
save people.

I'm a
firefighter
too!





teacher

dentist

fix teeth

chef

cook

work

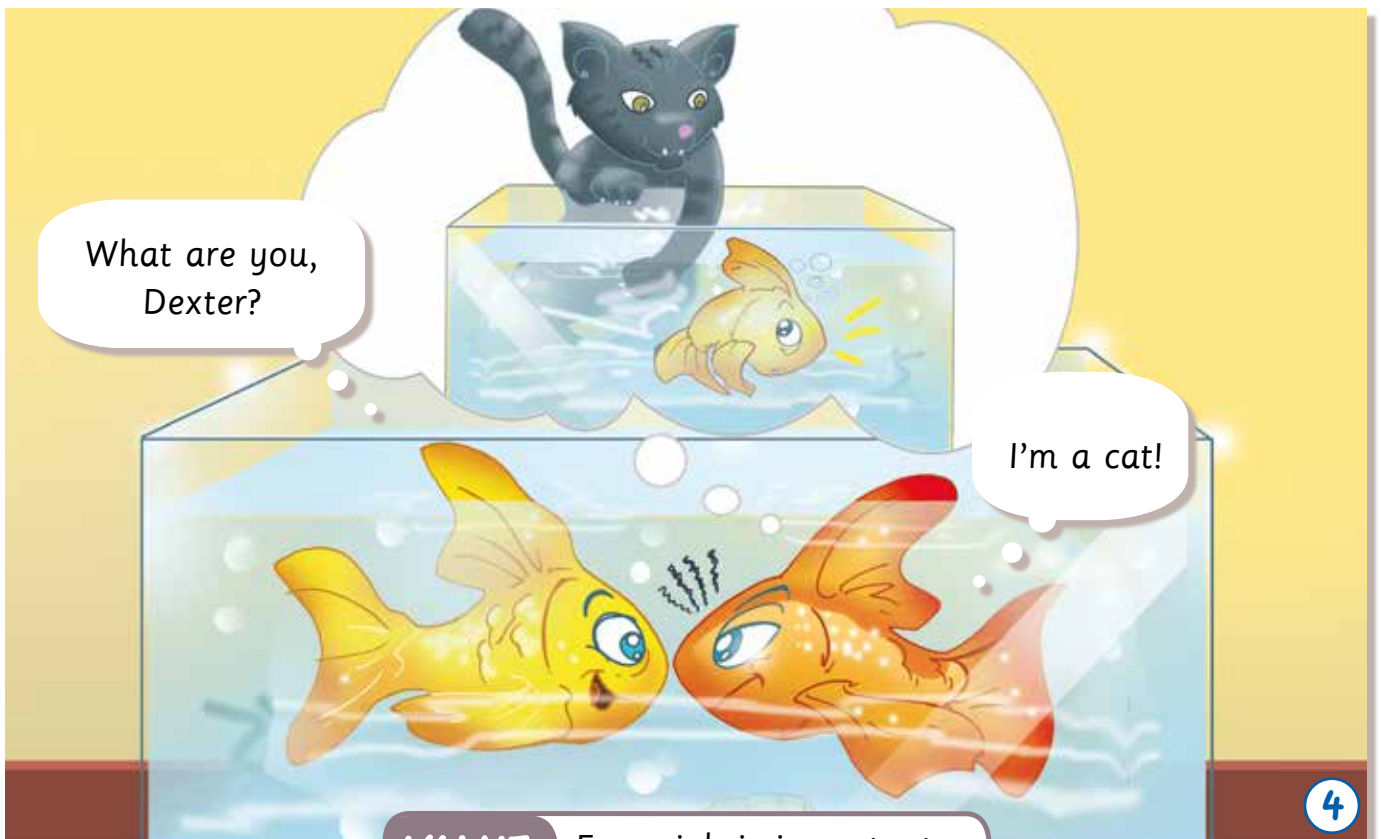
Monica's mum is a chef. She works in a restaurant.

I take the bus to work and I cook all day.



pilot edition

3



4

VALUE Every job is important.

Phonics

1 Listen and say. 

pr/pr/



pretty

br/br/



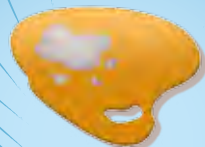
brush

cr/kr/



crayon

gr/gr/



grey

tr/tr/



tree

fr/fr/



fruit

dr/dr/



drink

2 Listen and chant. Then say the r blends. 

In the morning

Get dressed.
 Brush your teeth.
 Have your breakfast.
 Hurry, Keith!
 Have some bread.
 Have some fruit.
 Drink your milk.
 It's good for you.





Revision 2

1 Listen and say.



Yes No



Yes No



Yes No



Yes No



Yes No



Yes No

2 Look, choose and say.

1. I'm a **firefighter** / **pilot**. I fly planes.



2. Tom is an **actor** / **artist**. He paints pictures.

3. Olha is a **dentist** / **chef**. She fixes people's teeth.



4. Vlad is a **doctor** / **teacher**. He saves people.



Now I can

1 Say the everyday activities.



1 do my homework



2 brush my teeth



3 have a shower



4 get dressed



5 have lunch



6 take the bus



7 drive a car



8 ride a bike



9 walk



10 take the train

2 Say the jobs and the actions.



1 firefighter



2 actor



3 doctor



4 pilot



5 artist



6 dentist



7 teacher



8 chef



9 put out fires



10 save people



11 fix teeth



12 cook



13 clean my room



14 do the washing-up



15 make the bed



16 water the plants



17 take out the rubbish

3 Say.



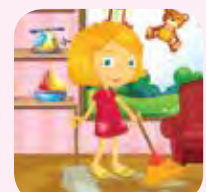
1. He does his homework every day.



2. Does she walk to school?
No, she doesn't.



3. What do you do?
I'm an artist. I paint pictures.



4. What do you do at home?
I clean my room.



metro



funicular



tram



line



station



double-decker

1 Listen and read.

Means of Transport

Kyiv, Ukraine



There are many ways to get around Kyiv. You can see many cars, buses, a funicular and trams. The funicular takes you from Old Kyiv to Podil. There is the Kyiv Metro too! The Kyiv Metro has got 3 lines and 52 stations! Do you take the Metro?

London, the UK



You can see cars and buses on the streets in London too! Most buses are red. They are the double-decker buses! There is also the Underground. It has got 270 stations and 11 lines.

2 Read and say Yes or No.

1. The funicular takes you from Old Kyiv to Podil.
2. The Kyiv Metro has got 11 lines and 52 stations!
3. Most double-decker buses are blue.
4. The Underground has got 270 lines and 11 stations.

3 Choose one means of transport in activity 1. Draw it and write about it.





help



sleep



find



food



place



water

1 Listen and read.

You can help!

You can help animals!

'Friends of Animals' help animals find food and water. They find a place for them to sleep too! Animals are our friends and we can help them be happy.



You can help kids and be a Big Brother or a Big Sister to them!

'Big Brothers Big Sisters' help kids. You can go to the cinema and to playgrounds with your 'brother' or 'sister'! You can play in parks and you can help them do their homework too! It is great fun to be a Big Brother or a Big Sister.



2 Read activity 1, choose and say.

1. We can play in parks.
2. We can go to the cinema.
3. We can help animals.
4. We can give water to animals.
5. We can go to playgrounds.

Friends of Animals

Big Brothers Big Sisters