

Г. К. Мітчелл

# Англійська мова English

Підручник для 2 класу  
закладів загальної середньої освіти  
(з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України



Київ  
Видавництво «Лінгвіст»  
2019

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Підручник з аудіосупроводом призначений для вивчення англійської мови в 2-му класі, розроблений згідно з Державним стандартом початкової загальної середньої освіти Нової української школи та відповідно до Типової освітньої програми для закладів загальної середньої освіти. Видання має ґрунтовну комунікативну й діяльнісну спрямованість, відповідає віковим особливостям учнів і закладає міцний фундамент для подальшого успішного навчання.

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## 21st century competencies

  
intercultural  
awareness

  
critical thinking

  
autonomous  
learning

  
communication

  
cooperation

  
creativity

  
ICT literacy

  
personal and social  
responsibility



1a

# We're back!

1

Listen and sing.



## Back to school **A B C**s

A B C D E F G

Spell 'girl' G - I - R - L

H I J K L M N

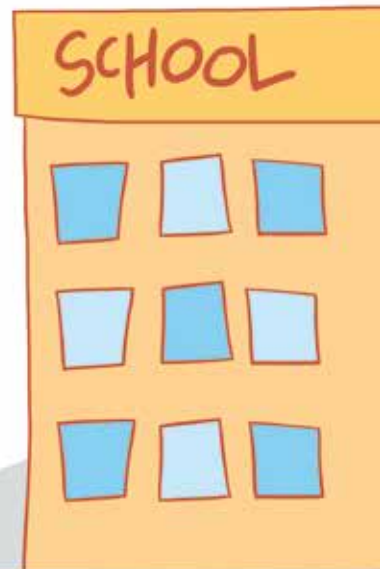
Spell 'nose' N - O - S - E

O P Q R S T U

Spell 'star' S - T - A - R

V W X Y Z

Spell 'zoo' Z - O - O.





book



pen



pencil



ruler



Listen, point and say.



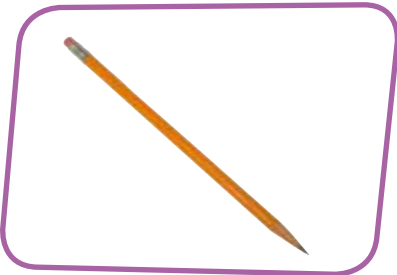
a



b



c



d



Let's play!



Spell 'book'.

B - O - O - K.

1b



bag



rubber



computer



pencil case

1 Listen, point and read.



Hi! My name's Meg.  
This is Jack. What's  
your name?

I'm Jill.

Hi, Jill!



1

What's that?

It's my bag.



2

What's this?

It's a rubber.



3

Wow! A parrot!

That's my  
pencil case!



4



5

## Grammar



**What's *this*?**  
**It's a bag.**



**What's *that*?**  
**It's a computer.**

**What's = What is**  
**It's = It is**

**2**

Listen, point and say.



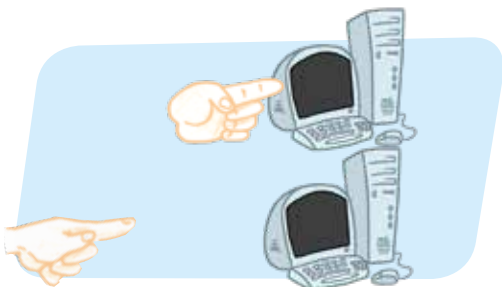
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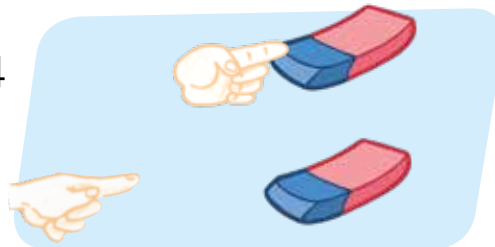
2



3



4



**3**

Point, ask and answer.



What's that?

It's a book.



1c

1 2 3 4 5 6 7 8 9 10  
one two three four five six seven eight nine ten

1

Listen, point and read.



# The grasshopper and the ants

1, 2, 3...

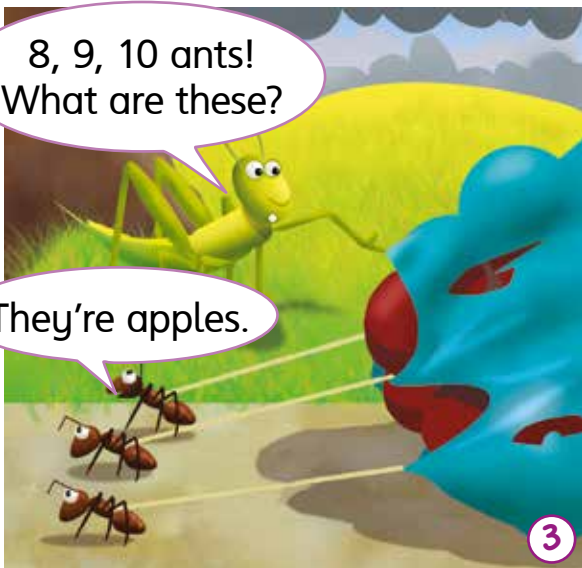


4, 5, 6, 7...



8, 9, 10 ants!  
What are these?

They're apples.



I'm hungry.

OK. Come in.





apple



apples

## Grammar

What are **these**?  
They're apples.




apple



apples

They're = They are

2

Look, count and say. 

1



2



3



4



3

Look at activity 2. Ask and answer.  

What are  
these?

They're pens.



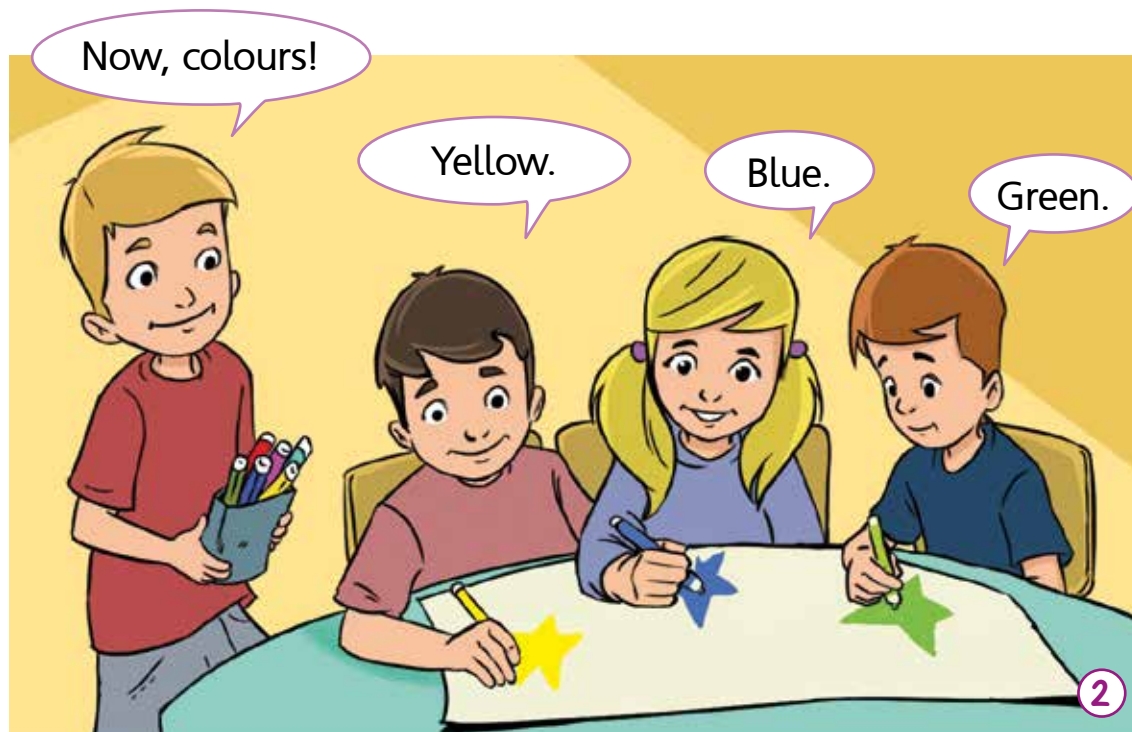
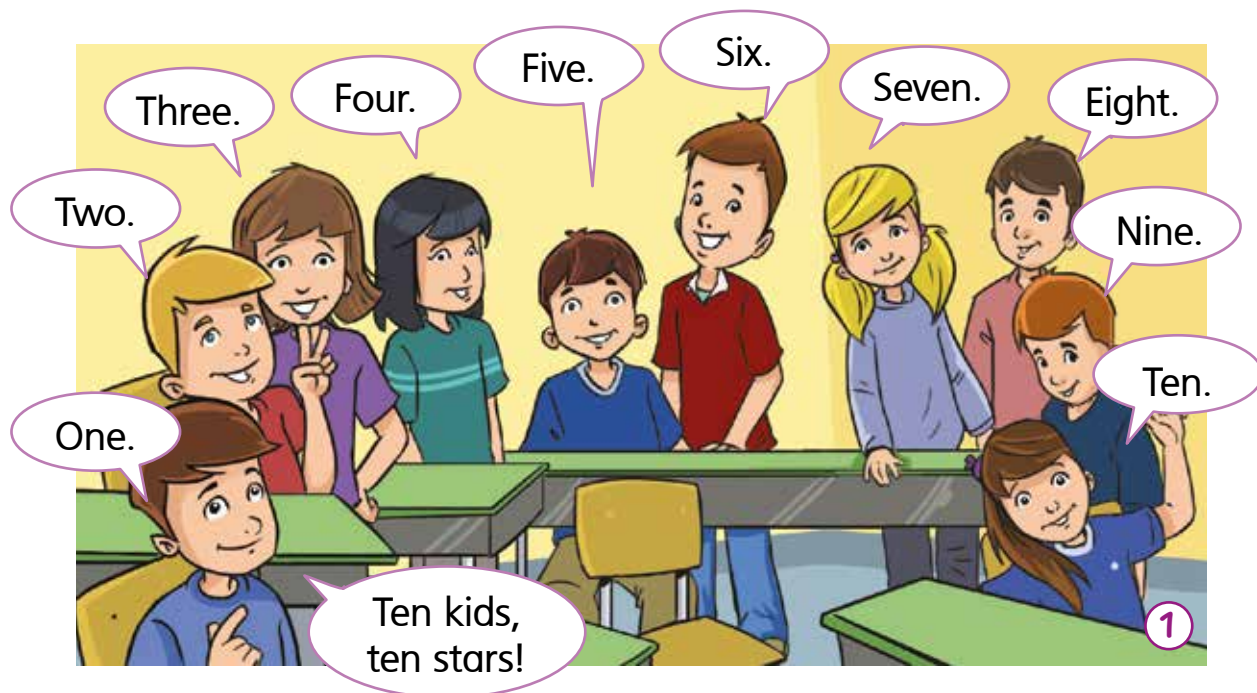
1

Story time

# 10 STARS

1

Listen, point and read.





star



Welcome!



kids

## Story time

1



VALUE

Work as a team.

# smart world 1



desk



chair



red



blue



yellow



green

1

Listen, point and read.



## My classroom



Hi! My name's Liuda and I'm from Ukraine. My desk is green and my pen is red. This is my bag and these are my books.



Hello! My name is Kevin. I'm from the UK. My desk is green and my bag is blue. My chair is yellow. These are my two books and my two pens.



2

Read and say **Liuda**, **Kevin** or **B** for both.



1 My desk is green.

4 My bag is blue.

2 My pen is red.

5 I'm from the UK.

3 I'm from Ukraine.

3

Draw your classroom and write.





# smart time 1

- 1 Find the words and write them in your notebook. Then point and say.







a=1	b=2	c=3	d=4	e=5	f=6
g=7	h=8	i=9	j=10	k=11	l=12
m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24
y=25	z=26				

16 5 14 3 9 12

3 15 13 16 21 20 5 18

18 21 2 2 5 18

18 21 12 5 18

a  b  c  d 

- 2 Write a word with numbers. Then give it to your partner to write the word.



# 1

## Revision

1 Find the letter. Then say the word. 

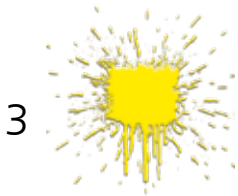
y p r s



?uler




?tar



?ellow



?encil

2 Choose and say. 



What's **this / that**?  
It's a pen.






What's **this / that**?  
It's a book.



What's **this / that**?  
It's a computer.



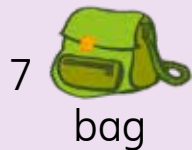
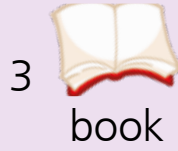
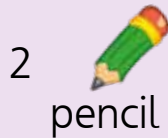
What's **this / that**?  
It's a pencil case.

3 Draw a classroom object. Then ask and answer with your partner, *What's this? It's a...*   

Now I can!



1 Say and point.



2 Say and point.



1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

3 Say and point.



5 Say and point.



What's that?  
It's my bag.



What's this?  
It's a rubber.



What are these?  
They're apples.

# 2a

## Party time!

1

Listen and sing.



# Presents

Presents, presents!  
How many presents?

Two dolls, four yo-yos,  
Three teddy bears too.  
One big dog,  
One ball.  
They are all for you.

Presents, presents!  
How many presents?





present



doll



yo-yo



teddy bear



ball

### Grammar

**How many yo-yos?**  
**Two yo-yos.**



2

Listen, point and say.



2



10



5



8

3

Look at the pictures in activity 1. Ask and answer.



How many teddy bears?

Three teddy bears.



2b



balloon



cake

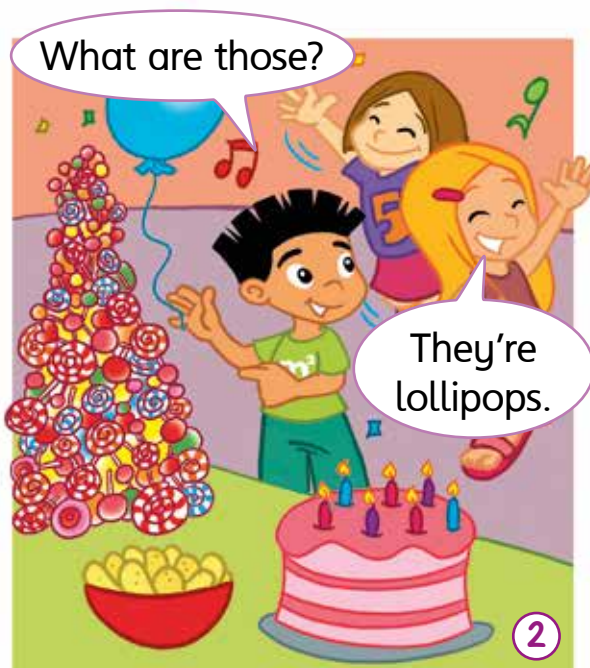
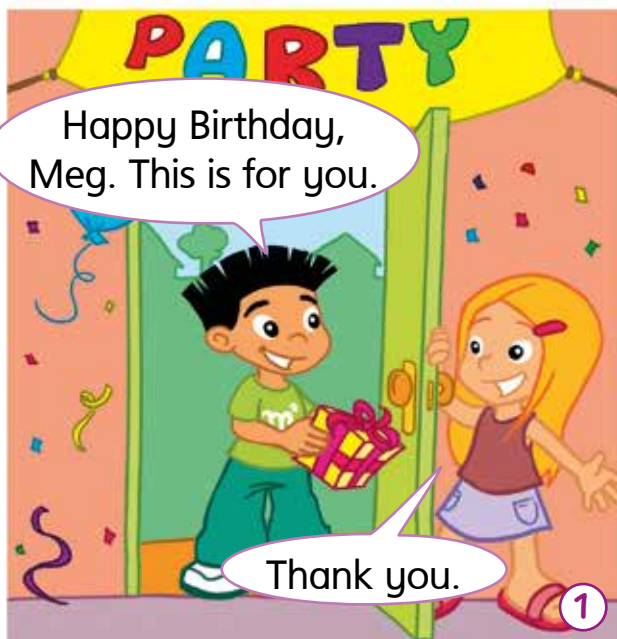


lollipop



hat

1 Listen, point and read.



## Grammar

What are **those**?  
They're lollipops.



2

Listen, point and say.



a



b



c



d

3

Let's play!



What are  
those?

They're  
hats.



2c



orange



pink



brown



black



white

1

Listen, point and read.



## Aladdin



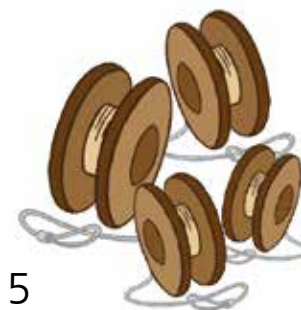
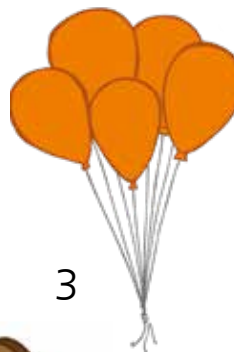
## Grammar

**What colour are they?**  
**They're pink.**



**2**

Listen and say Yes or No.



**3**

Look at activity 2. Ask and answer.



What colour  
are they?

They're  
lollipops.

They're  
pink.

Yes.



# 2

## Let's play

### Grammar

Are they  
lollipops?



Yes, they are.  
No, they aren't.

aren't = are not

1

Look and read. Then play.



Are they lollipops?



No, they aren't.

Are they dolls?



Yes, they are.




## Project

# 2

1 Make a birthday card. 



2 Write on your card.  
To: ...  
From: ... 

3 Act out. 

Happy Birthday,  
Nick! This is  
for you.

Thank you.



# smart world 2



make breakfast



card



give



flower

1 Listen, point and read.



## Mother's Day

It's Mother's Day in Ukraine today! Let's make breakfast for mum. Let's make a card and give her a present and flowers.



2 Look and say.



What's this?



How many presents?



How many flowers?



3 Draw a present you want to give your mum and write what it is.





# smart time 2

1 Listen, point and repeat.  

Look! Red and yellow make orange.



Blue and yellow make green.



Red and white make pink.



What's your favourite colour?

2 Look and say. 



# 2

## Revision

1 Listen and point.



1



2



3



4



2

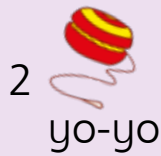
Draw two of the same object and colour them in. Then ask and answer with your partner, *What are those? They're..., What colour are they? They're...*



Now I can!



1 Say and point.



2 Say and point.



3 Say and point.



4 Say and point.



5 Say and point.



How many presents?  
Five presents.



Are they yo-yos?  
Yes, they are.



What are those?  
They're lollipops.



What colour are they?  
They're pink.

# 3a

## Home and family

1

Listen and point. Then sing.



### My family photos



a

Rat-a-tat-tat.  
Who's that?  
It's my sister, Jane.  
That's her name!  
That's her name!

Rat-a-tat-tat.  
Who's that?  
It's my father. It's my mother.  
It's my father. It's my mother.



b

Rat-a-tat-tat.  
Who's that?  
It's my brother, Ben.  
Say it again! Say it again!



c



father



mother



sister



brother

## Grammar

Who's that?  
It's my sister.



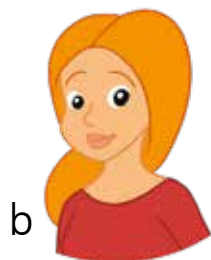
Who's = Who is  
It's = It is

2

Listen, point and say.



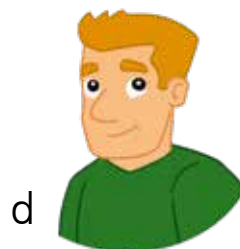
a



b



c



d

3

Point, ask and answer.



Who's that?

It's my father.



3b



grandfather



grandmother

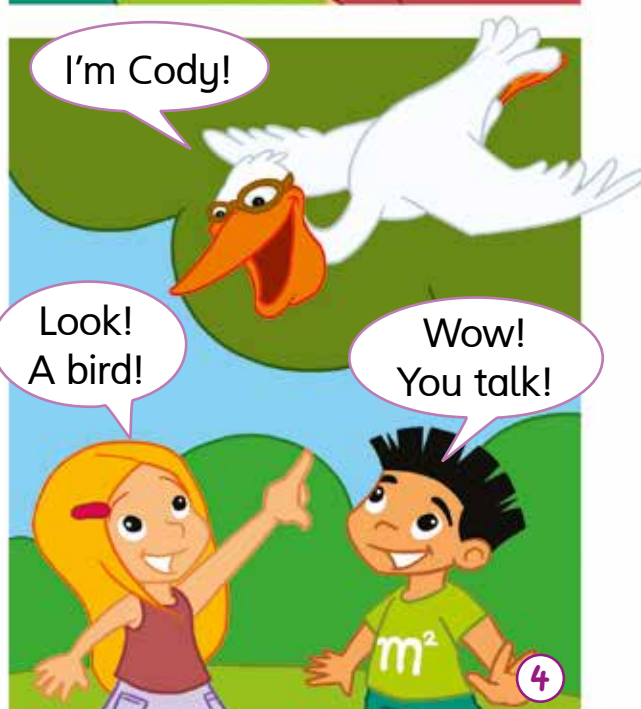


bird



friend

1 Listen, point and read.



## Grammar

Is that your sister?

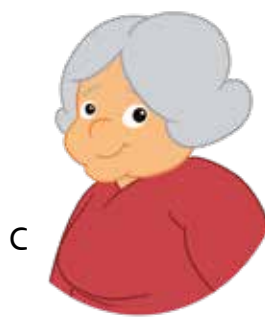
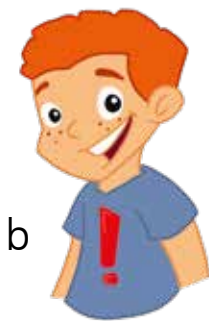
Yes, it is.  
No, it isn't.

How old is she?  
She's ten years old.

isn't = is not

2

Listen, point and say.



3

Ask and answer.



Is that your sister?

Yes, it is.

How old is she?

She's ten years old.

3c



puzzle



bed



wardrobe

1 Listen, point and read.



## Goldilocks and the Three Bears

Let's play ball.

Where's the ball?

OK.

It's on the bed.

1

It isn't on the bed.

Umm. It's  
under the bed.

2

Is it in the  
wardrobe?

No, it isn't.

3

That's not the  
wardrobe!

Oh, I'm sorry!

4

## Grammar

Where's the doll?

It's **on** the bed.

It's **under** the bed.

It's **in** the wardrobe.



Where's = Where is

Where are the dolls?

They're on the TV.



2

Listen, point and say.



1



2



3



4



3

Look at activity 2. Ask and answer.



Where's the puzzle?

Where are the balls?

It's under the bed.

They're...



3

## Story time

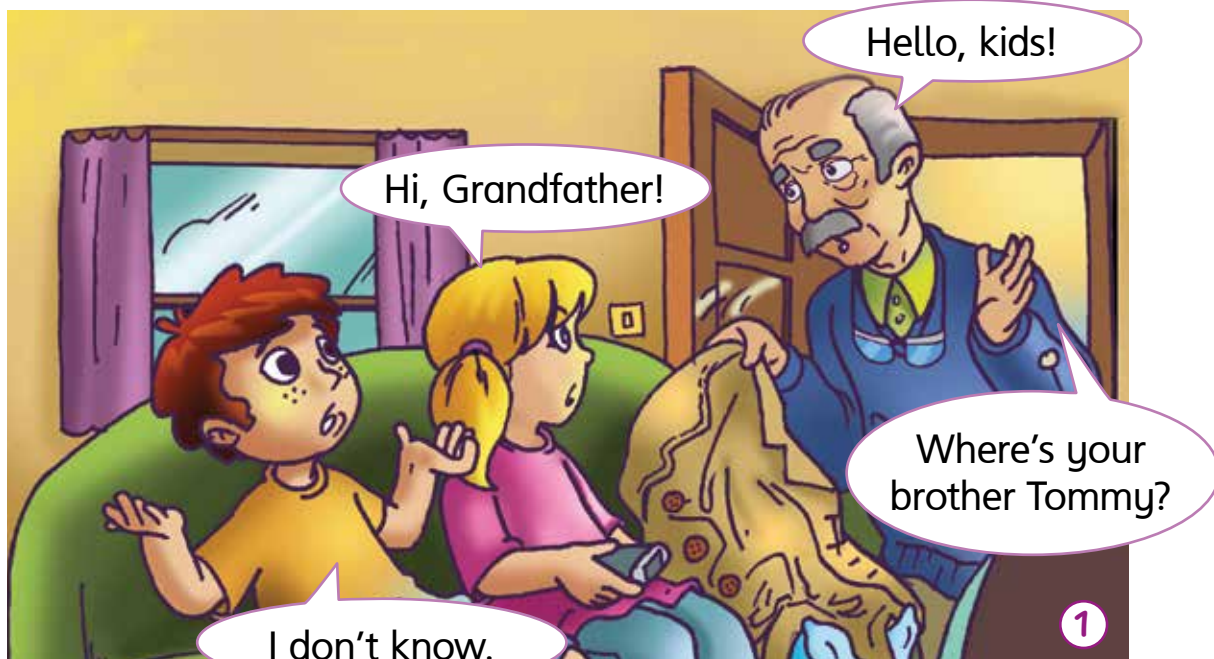


sofa

1 Listen, point and read.



# WHERE'S TOMMY?



## Story time

3



VALUE

Help your elders.

# smart world 3



lamp



TV

1 Listen, point and read.



My name's Mario.  
I'm from Italy.  
This is my bedroom.  
My bag is on the  
table. But where's my  
pencil case? It's on  
the bed.

a



b



My name's  
Vlad. I'm from  
Ukraine. This is  
my bedroom. But  
where's my bag?  
It's under the  
table.



2 Look at the pictures and say **T** for True or **F** for False.



1 (picture 1) The lamp is on the table.

2 (picture 2) The chair is green.

3 (picture 1) The bag is under the bed.

4 (picture 2) The TV is on the desk.

3 Draw your room and write.



HISTORY

# smart time 3

1 Listen, point and read.



## Roman Villa

1 Grandfather and grandmother.

2 Mother is on the bed.



3 The apples are red.

4 The cat is on the chair.

2 Draw an item *on*, *in* or *under* another item and colour it in. Then ask and answer with your partner, *Where's the...? It's on/in/under the...*



# 3

## Revision

1 Point and say. 🗨️

father mother grandfather grandmother



2 Listen and say Yes or No. 🎧 🗨️



3 Make your family photo album. Write about your family. 🗨️

Now I can!



1 Say and point.



1 father



2 mother



3 sister



4 brother



5 grandfather



6 grandmother

2 Say and point.



1 puzzle



2 bird



3 friend

3 Say and point.



1 lamp



2 sofa



3 bed



4 wardrobe



5 TV

4 Say and point.



1



2



3

Is that your mother?  
No, it isn't.

Where's the puzzle?  
It's on the desk.

Where are the dolls?  
They're in the wardrobe.



4

Oh, I'm  
sorry!



5

How old are you?  
I'm eight years  
old.

4a

# Friends 11 12 13 14 15

eleven twelve thirteen fourteen fifteen

1

Listen and point. Then sing.



## Friends

I've got **eleven** balls.  
You've got **twelve** dolls.  
I've got **thirteen** toys.  
Toys, toys, toys  
For all the girls and boys!

I've got **fourteen** kites.  
You've got **eleven** bikes.  
I've got **fifteen** pens.  
Pens, pens, pens  
For all our friends!



16  
sixteen

17  
seventeen

18  
eighteen

19  
nineteen

20  
twenty

### Grammar



**I've got a book.**

**I've got = I have got**



**You've got a puzzle.**

**You've got = You have got**

2

Listen, point and say.



15 16



a

20 18



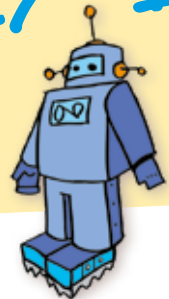
b

18 19



c

17 15



d

3

Point to what you have got. Then say.



I've got a ball.  
You've got a yo-yo.



4b



cat



dog



snake



rabbit

1 Listen, point and read.



Have you got a new pet?

Yes, I have.



Have you got a cat?

No, I haven't.

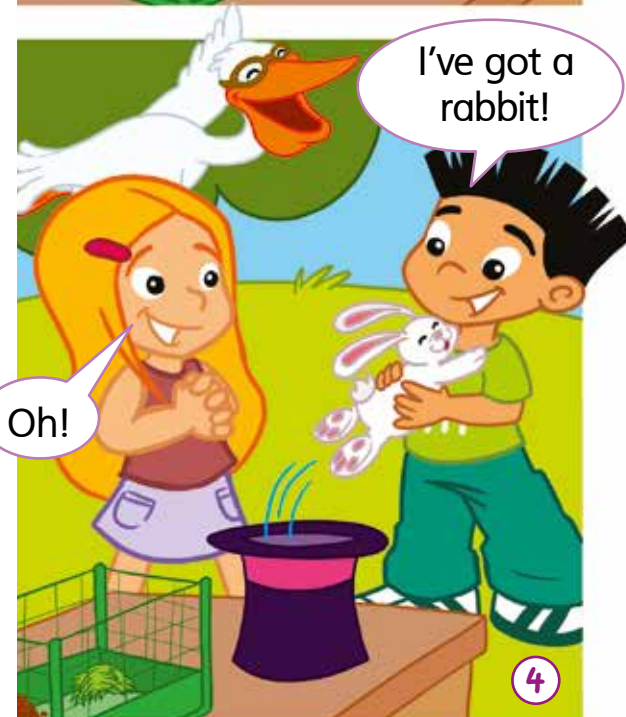


Have you got a snake?

No, I haven't.



I've got a rabbit!



## Grammar

**Have you  
got a dog?**

**< Yes, I have.  
No, I haven't.**

**haven't = have not**

**2** Listen and say **Yes** or **No**.



**3** Ask and answer.



Have you got a cat?

Yes, I have.

**Find someone who has got:**

**a cat**

**a dog**

**a fish**

**a snake**

**a rabbit**

**a bird**



4c



fair hair



brown hair



green eyes



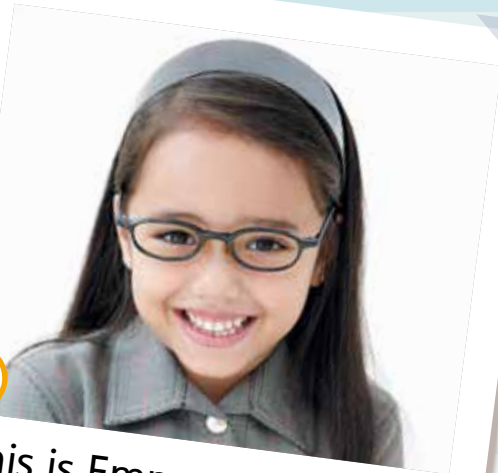
blue eyes

1

Listen, point and read.



## My Friends



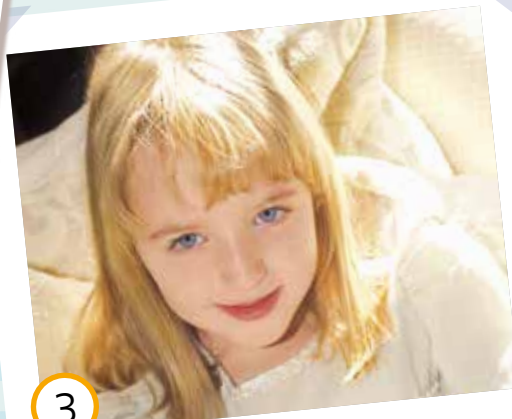
2

This is Emma. She's six. She has got brown hair and brown eyes.



1

This is Henry. He's seven. He has got fair hair and green eyes.



3

This is Mary. She's six too. She has got fair hair and blue eyes.

## Grammar



**He has got brown hair.**  
**She has got blue eyes.**



**2**

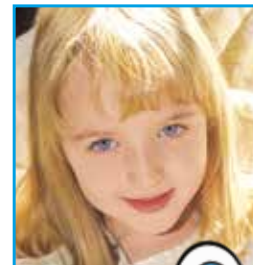
Look at activity 1 and say **Yes** or **No**.



Emma



Henry



Mary



**3**

Listen and point.



a



b



c



d

**4**

Look at activity 1 and say.

He has got  
fair hair.

It's Henry.

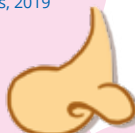


4

## Let's play



mouth



nose



big ears



small ears

1

Let's play!



She has got  
fair hair and green eyes.  
She has got a small nose  
and small ears.

He has got...



## Project

### 1 Make a missing pet poster.



### 2 Write about your pet.



This is..., my...  
... has got...

### 3 Show and say.



This is Lilly,  
my rabbit. She has got  
brown eyes, big ears and  
a small nose.



# smart world 4



vyshyvanka



shirt

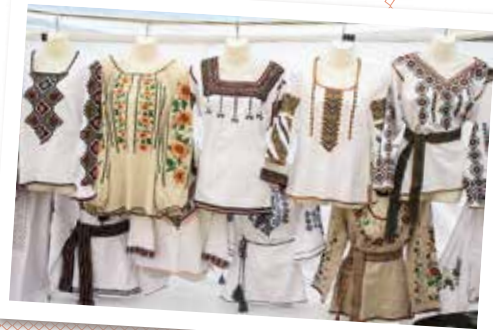


pattern

1 Listen, point and read.



Vyshyvankas are traditional Ukrainian shirts. We can see animals, flowers and different patterns on them. They are white, red, black, blue, orange and other colours.



2 Read and look. Then point and say.



This is my family. My **mother** (1) has got a blue and red vyshyvanka. My **father** (2) has got a vyshyvanka with red flowers. My **grandmother** (3) and I have got red, white and blue patterns on our vyshyvankas.

3 Draw your family in traditional clothes. Then write.





# smart time 4



pond



duck



frog



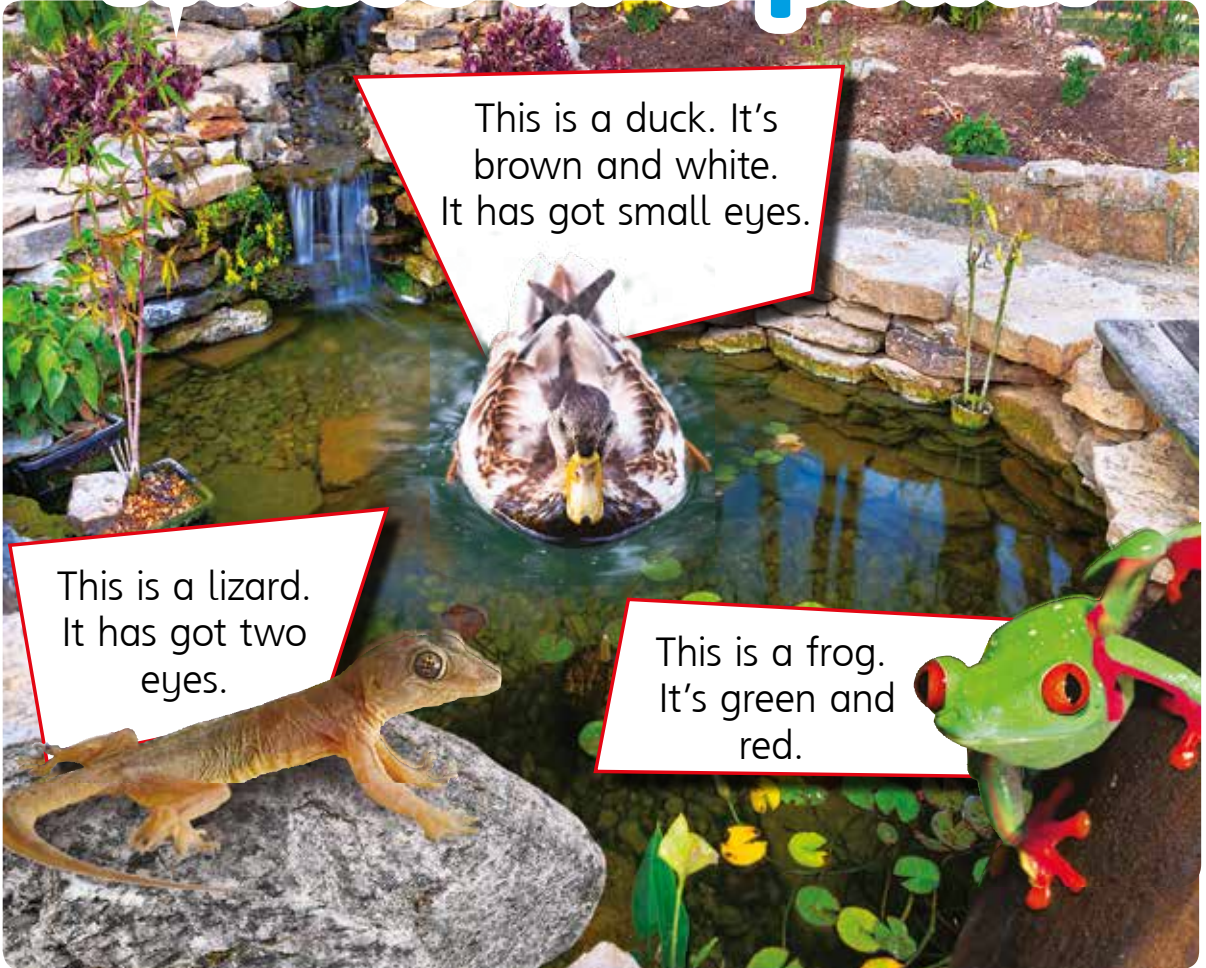
lizard

1

Listen, point and read.



## What's in a pond?



This is a duck. It's brown and white. It has got small eyes.

This is a lizard. It has got two eyes.

This is a frog. It's green and red.

2

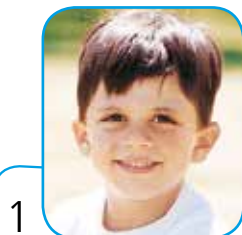
Find a picture of your favourite animal. Then write.



# 4

## Revision

1 Listen and say the name.



1

Sam Tom



2

Mary Ann



3

Sam Tom



4

Mary Ann

2 Look and point. Then say.



snake rabbit cat dog



1



2



3



4



a



b



c



d

3 Look at activity 2 and write about the animals.



Now I can!



1

Say and point.



11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

2

Say and point.



1

cat



2

dog



3

snake



4

rabbit



5

lizard



6

frog



7

duck

3

Say and point.



fair hair

nose



ear

eye



brown hair

mouth

4

Say and point.



1

vyshyvanka



2

shirt



3

pattern



4

pond

5

Say and point.



Have you got a cat?  
No, I haven't.



I've got a rabbit.



She has got small ears  
and a big mouth.

5a

# Animals



parrot



monkey



hippo

1

Listen and point. Then sing.



## Animals

How many **monkeys** can you see?

I can see

Ten monkeys, ten monkeys.

How many **parrots** can you see?

I can see

Eight parrots, eight parrots.

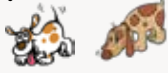
How many **hippos** can you see?

I can see

One hippo, no, two hippos.

## Grammar

How many dogs can you see?  
I can see two dogs.



One dog.



Two dogs.



2

Listen, point and say.



a

11



b

8



c

3



d

17

3

Let's play!



I can see three monkeys.



5b



swim



run

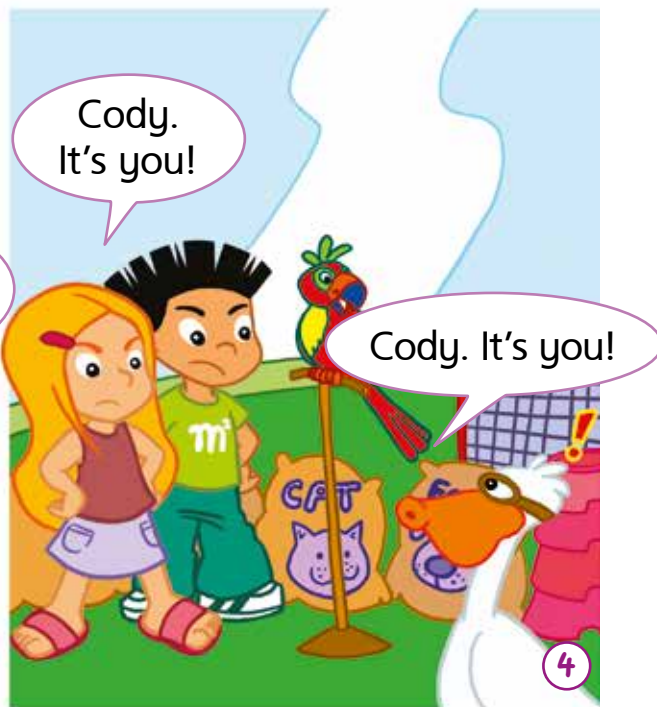
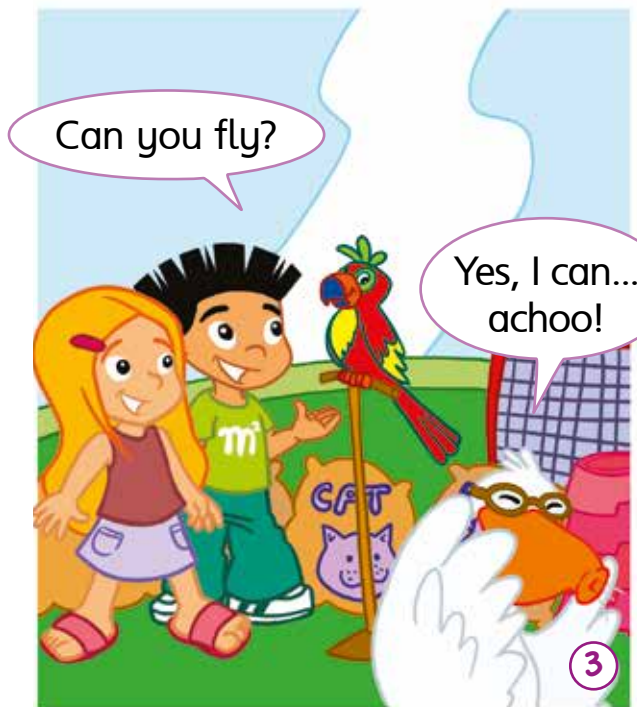
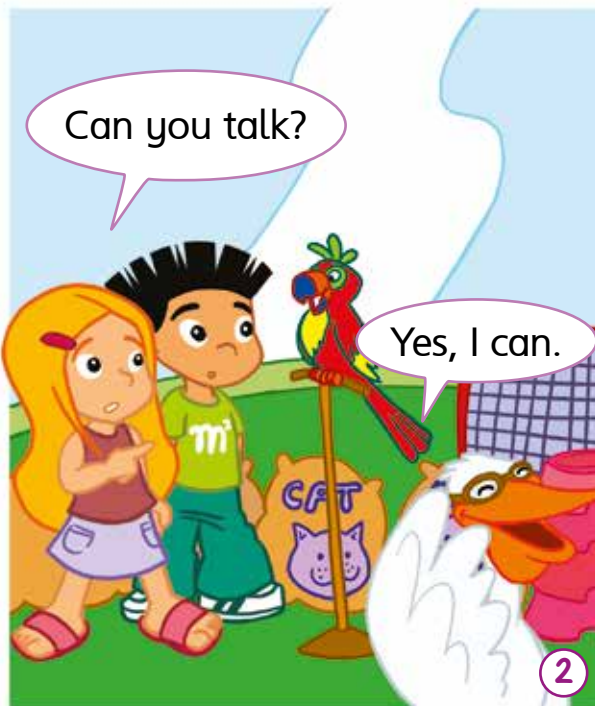


talk



fly

1 Listen, point and read.



## Grammar

Can you swim? < Yes, I can.  
No, I can't.

can't = cannot

2

Listen, point and say.



1



2



3



4



3

Ask and answer.



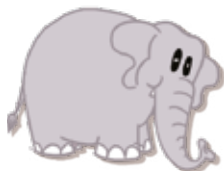
talk swim run fly

Can you swim?

Yes, I can.



5c



elephant



penguin



crocodile



jump

1

Listen, point and read.



## Wild animals



1

This is a crocodile.  
It can swim, but it can't talk.



2

This is a parrot.  
It can fly and talk.



3

This is an elephant.  
It can run.



4

This is a penguin.  
It can jump, but it can't fly.

## Grammar

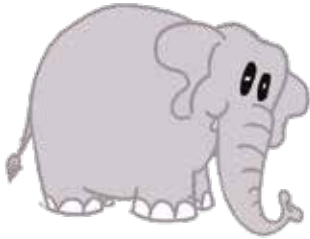
It can jump.  
It can't fly.



It can fly **and** talk.  
It can jump, **but** it can't fly.

2

Listen, point and say.



a



b



c



d

3

Guess.



It can talk  
and it can fly.



It's a parrot.

5

## Story time

1

Listen, point and read.



climb

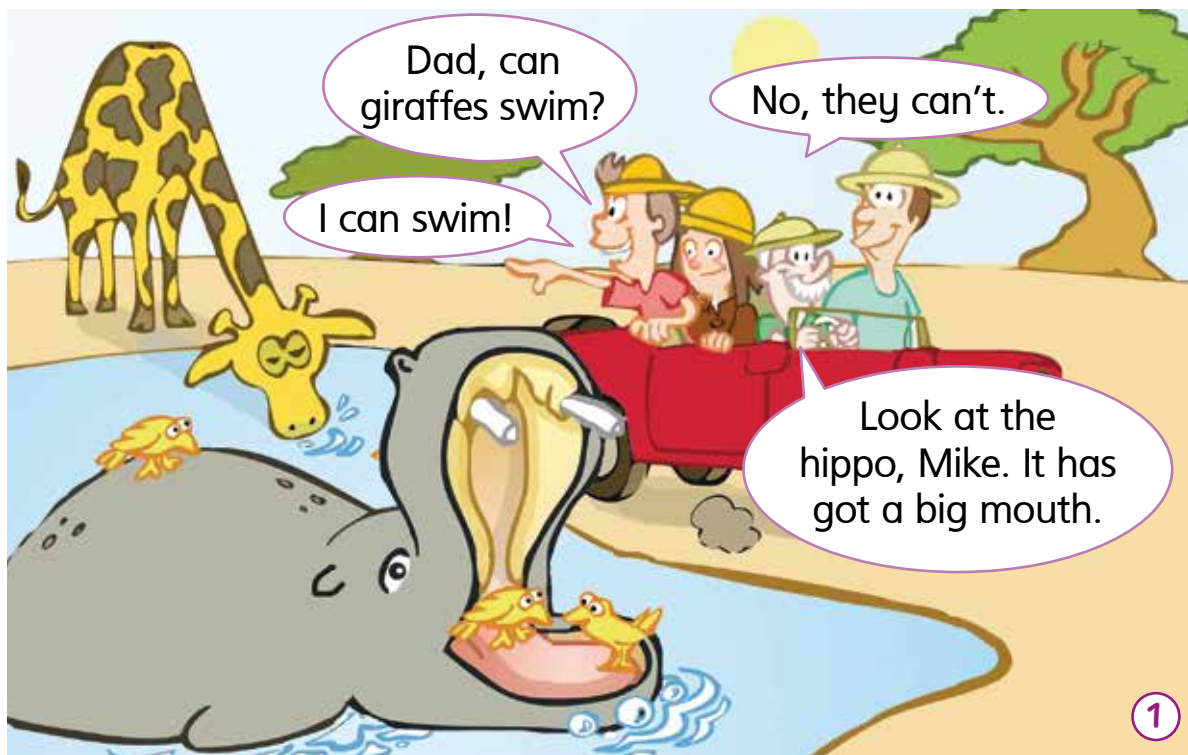


lion



zebra

# Can lions run?



## Story time



**VALUE**

**Respect animals.**

# smart world 5



1

Listen, point and read.



The bison is a very big animal. It's brown and it has got long legs and two horns. It can run.



The beaver is a small animal. It is brown and it has got big teeth. It can dive.

2

Read and say **Yes** or **No**.



- 1 The bison is a big animal.
- 2 The beaver is white.
- 3 The beaver has got small teeth.
- 4 The bison has got two horns.
- 5 The bison can dive.

3

Choose one animal from activity 1. Draw it and write about it.





# smart time 5



bear



river



Listen, point and read.



## What's in a forest?



Look at the tree. It's green and brown. It's very tall! Wow!

Look! The bird is small.

This is a bear. It's brown! It's big too!

This is a river.

The flowers are red!



Read and say **Yes** or **No**.



- 1 The tree is red and brown.
- 3 The bird is small.

- 2 The bear is big.
- 4 The flowers are yellow.



Draw a forest and write about it.



# 5

## Revision

1 Look, point and say. 

crocodile zebra lion monkey beaver giraffe bison  
parrot elephant penguin



1



2



3



4



5



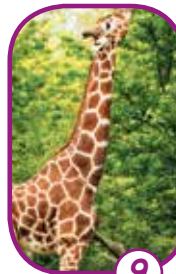
6



7



8

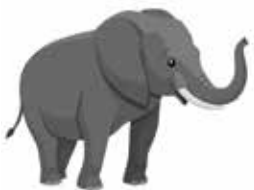


9



10

2 Read and say Yes or No. 



- 1 A lion can run.
- 2 A penguin can fly.
- 3 An elephant can jump.
- 4 A crocodile can't swim.
- 5 A zebra can't talk.
- 6 A monkey can climb.

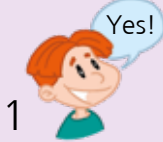


3 Choose an animal and write what it can/can't do. 

# Now I can!



## 1 Say and point.



talk



swim



run



jump



fly



climb



dive

## 2 Say and point.



hippo



monkey



parrot



crocodile



penguin



elephant



lion



zebra



giraffe



bison



beaver



bear



cat

## 3 Say and point.

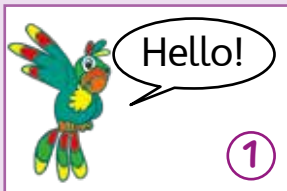


tree



river

## 4 Say and point.



1

It can fly and talk.



2

It can't climb.



3

Can it fly?  
No, it can't.



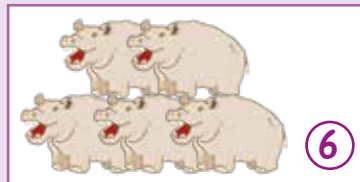
4

Can you swim?  
Yes, I can.



5

It can swim, but  
it can't fly.



6

How many hippos  
can you see?  
Five hippos.

6a

# My town



pet shop



toy shop



school



park

1

Listen and point. Then sing.



## This is my town

This is my town.  
This is my town.  
HI-HO-A-MERRY-O  
This is my town!

There is a school.  
There is a school.  
HI-HO-A-MERRY-O  
This is my town!

There is a park.  
There is a park.  
HI-HO-A-MERRY-O  
This is my town!

There is a toy shop.  
There is a toy shop.  
HI-HO-A-MERRY-O  
This is my town!



## Grammar

There's a pet shop.



There's = There is

2

Listen, point and say.



a



b



c



d

3

Let's play!



There's a school.  
There's a toy shop.  
There's a park.



6b



supermarket



hospital



cinema



police station

1 Listen, point and read.



This is my town.

Wow!

There are two cinemas...

And there are three supermarkets.



1



2

Look! There are two police stations too!



3



Oh, Cody!

Now, there's one.

4

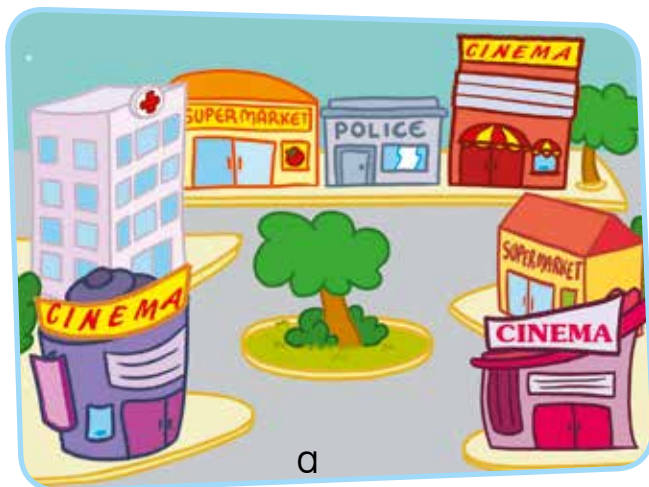
## Grammar

**There are** two hospitals in my town.

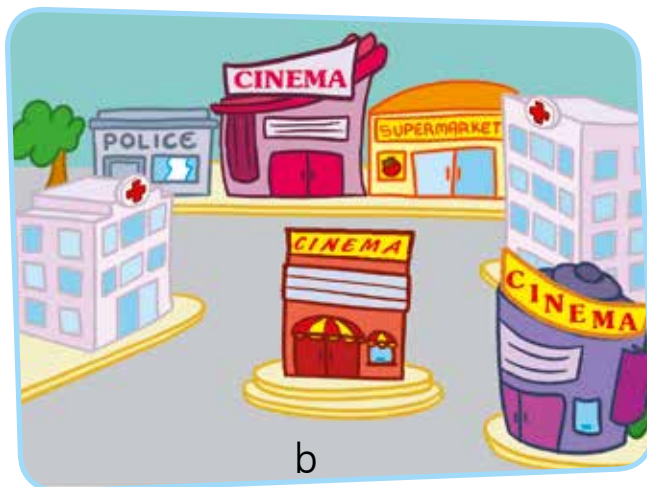


2

Listen and point.



a



b

3

Draw a town and say.



There is a school  
in my town. There are two  
cinemas, two parks and  
three supermarkets  
in my town.

6c



restaurant



playground



zoo

1

Listen, point and read.



**Tom** Is there a restaurant in your town?

**Jim** Yes.

**Tom** Is there a zoo in your town?

**Jim** No.

**Tom** Is there a playground in your town?

**Jim** Yes. There are three playgrounds in my town.

**Tom** Three playgrounds? Wow!



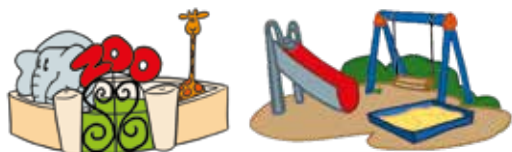
## Grammar

Is there a zoo in your town? < Yes.  
No.

2 Listen and point.



1



2



3



4



3 Let's play!



Is there a  
supermarket in  
your town?

Yes.

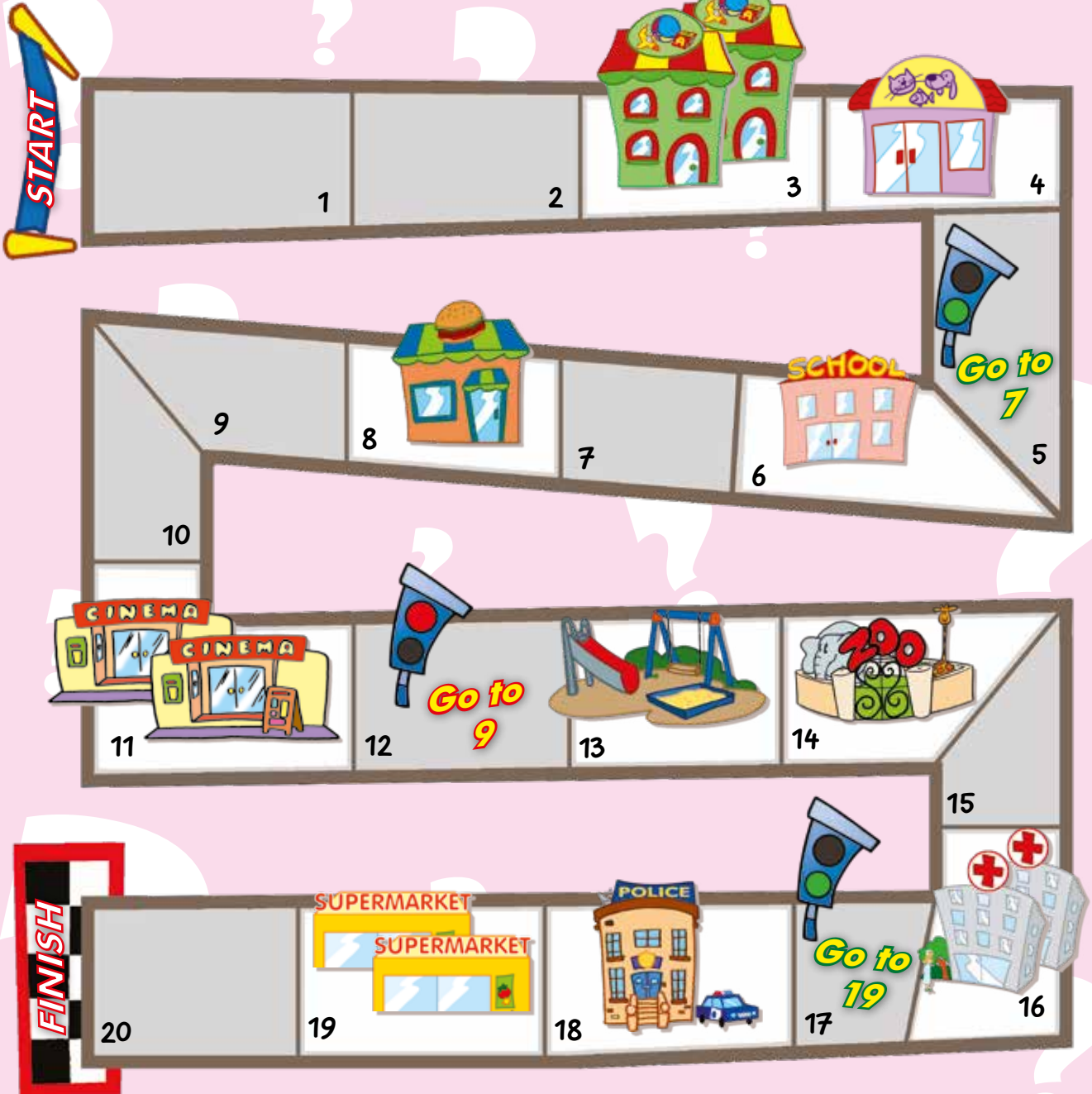


# 6

## Let's play

1

Let's play!



# Project

# 6

## 1

Make a town.



1



2



3



4

## 2

Write about your town.



There's a...

There are...

## 3

Show and say.



There's  
a school in  
my town.

There are two  
restaurants in my  
town.



# smart world 6



church



garden



theatre



door



museum

1 Listen, point and read.



## Kyiv

Kyiv is in Ukraine. It is on the Dnipro River. There are gardens and parks in Kyiv. There are also theatres, museums and other beautiful buildings.

The Cathedral of St Sophia is a very big building. It's an old church. Another building in Kyiv is the Golden Gate. It has got a big door. There's an opera house in Kyiv too. It's a beautiful city!



2 Read and say **Yes** or **No**.



- 1 There are gardens in Kyiv.
- 2 There are museums in Kyiv.
- 3 The Cathedral of St Sophia is small.
- 4 The Golden Gate is a church.

3 Draw your favourite place in Ukraine and write about it.





# smart time 6



Go straight.



Turn right.



Don't turn left.



Stop.

1

Listen, point and read.



## Road Signs

You are in a street. Look around! There are blue and red signs. Always look at the signs!

**Blue** signs: Go straight. Turn right. Turn left.

**Red** signs: Don't turn left. Don't turn right. Stop!

2

Look, point and say.



1



2



3



4

3

Draw a road sign, colour it in and write.



# 6

## Revision

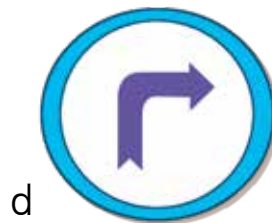
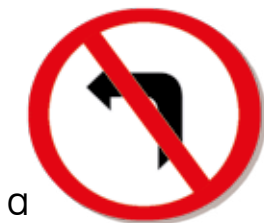
1 Look, point and say. Where can you find these things? 🗺️



toy shop  
hospital  
supermarket  
pet shop  
park  
restaurant



2 Look, point and say. 🗺️



3 Read and draw in your notebook. 🖍️

There's a toy shop in my town.  
There are two schools in my town.  
There are two hospitals in my town.  
There's a zoo in my town.



Now I can!



1 Say and point.



2 Say and point.



3 Say and point.



4 Say and point.



There is a playground in my town.



There are two schools in my town.



Is there a supermarket in your town?  
Yes.

# 7a

# My favourite food

1

Listen and point. Then sing.



## What's your favourite food?

I like meat.

I like rice.

I like cheese.

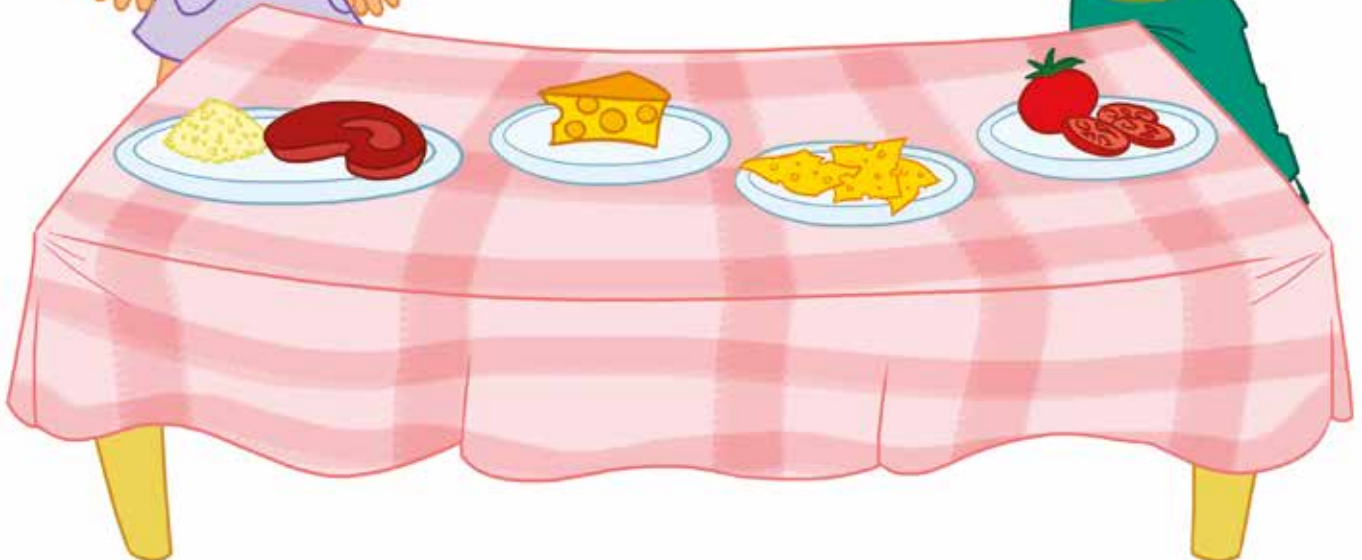
It is nice.

I like sandwiches.

They are good.

With tomato and cheese.

They're my favourite food.





meat



cheese



rice



tomato



sandwich

## Grammar

I like rice.



sandwich



sandwiches



tomato



tomatoes



2

Listen and point to the food the girl likes.



3

Look at activity 1 and say.



I like meat.



7b



chips



bananas



pasta



milk



cereal



juice



tea

1 Listen, point and read.



I'm hungry!  
Chips! Yum! Do  
you like chips?

No, I don't.



I don't like pasta.



I like bananas.



Where's my banana?

I don't know.



Yummy!



## Grammar

**Do you like chips?**  
**Yes, I do./No, I don't.**  
**I don't like chips.**



**don't = do not**

**2**

Listen and point.



1



2



3



**3**

Look and say.



I like pasta.

I don't like bananas.



7c



get up



go to school



go home



go to bed

1

Listen, point and read.



# Children around the World

Andy is from New York City  
in the USA.

Nee is from Bangkok,  
Thailand.

**What do they do every day?**



**Andy**



**Nee**

**What time do you get up?**

**Andy:** I get up at 8.00.

**Nee:** I get up at 7.00.

**What time do you go to school?**

**Andy:** I go to school at 9.00.

**Nee:** I go to school at 8.00.

**What time do you go home?**

**Andy:** I go home at 3.00.

**Nee:** I go home at 4.00.

**What time do you go to bed?**

**Andy:** I go to bed at 10.00.

**Nee:** I go to bed at 9.00.

## Grammar



**I get up at eight o'clock.  
What time do you go to bed?  
At nine o'clock.**

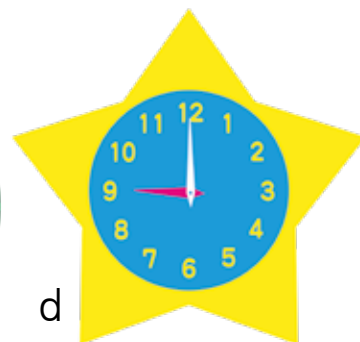
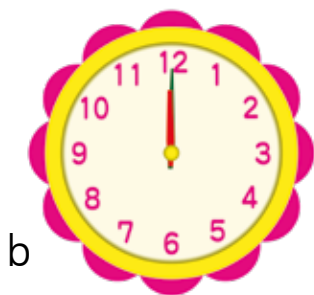
**2** Look at activity 1 and say **Andy** or **Nee**. 



- 1 I get up at eight o'clock.
- 2 I go to school at eight o'clock.
- 3 I go home at three o'clock.
- 4 I go to bed at nine o'clock.



**3** Listen and point. Then say.  



**4** Ask and answer.  

What time do you go to bed?

At nine o'clock.

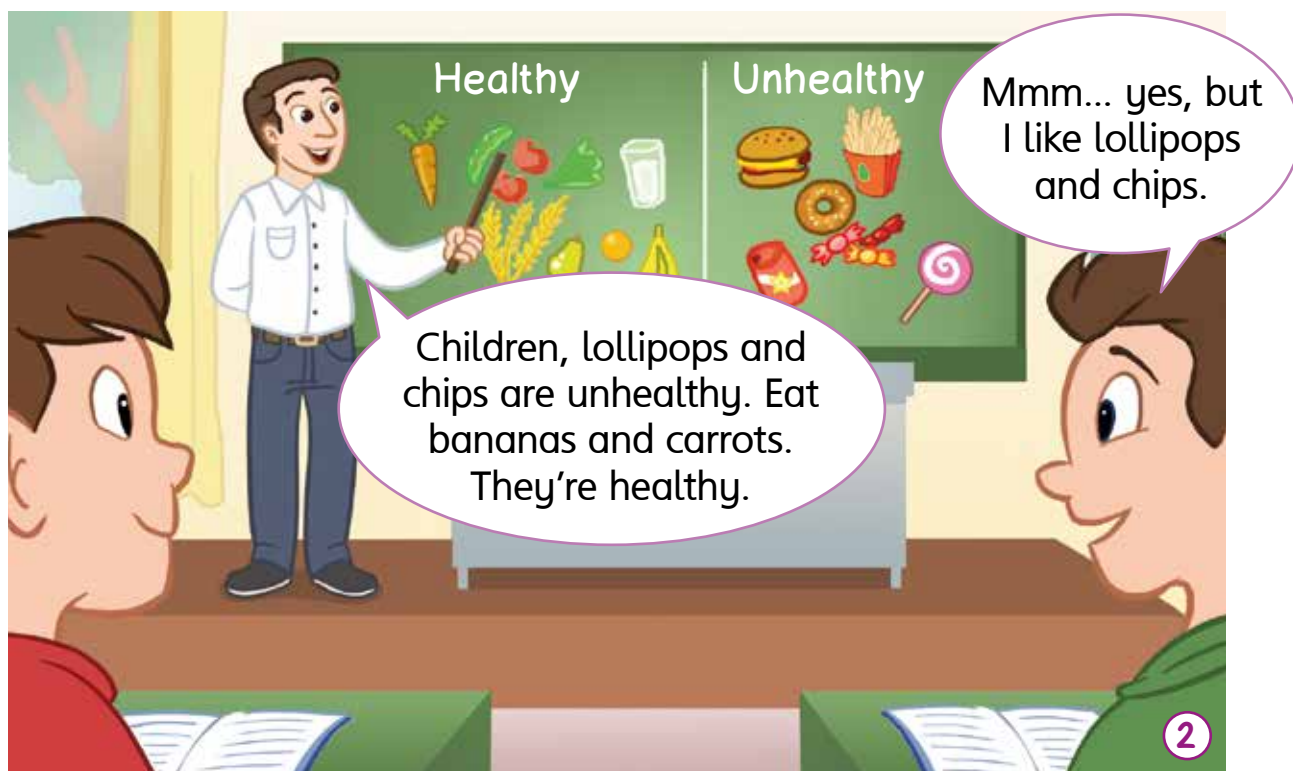
# 7

## Story time



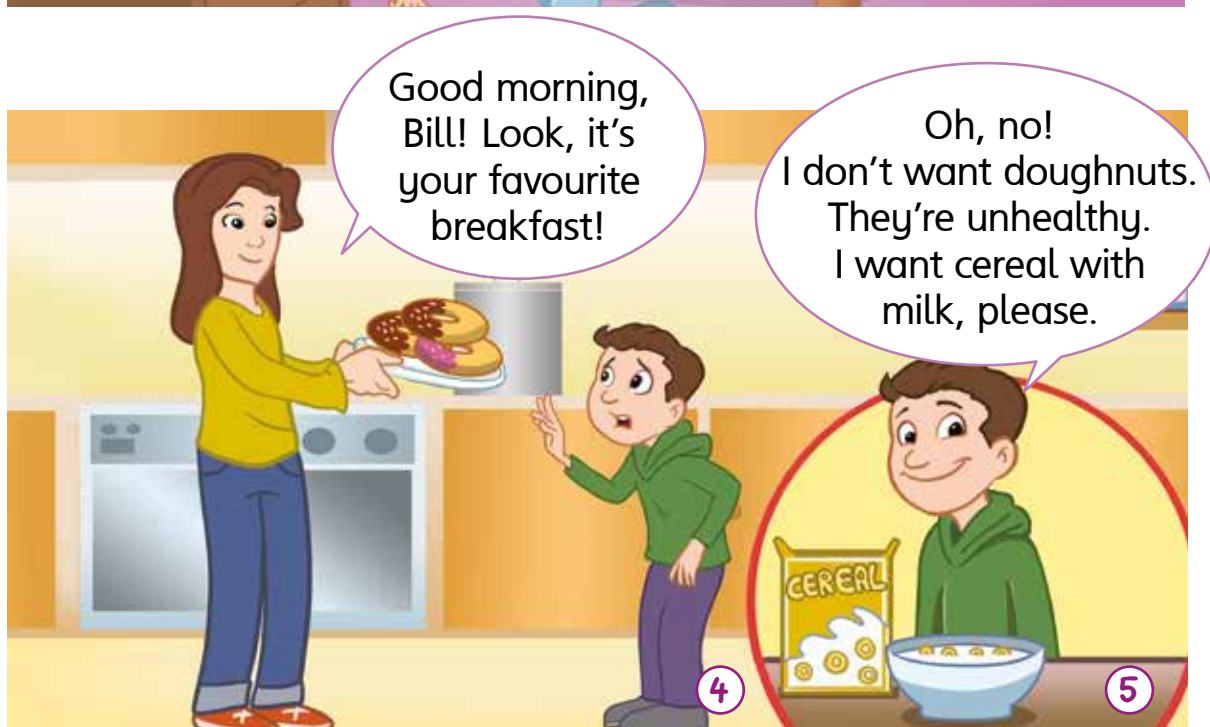
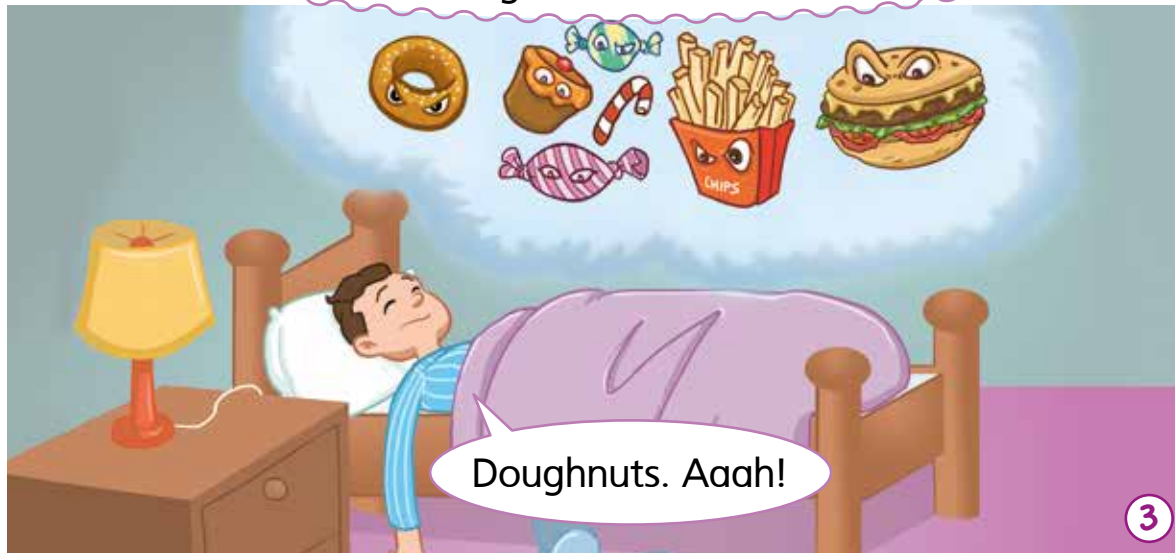
doughnut

1 Listen, point and read.



# Healthy food **VS** Unhealthy food

What do you have for breakfast?



VALUE

Eat healthily.

# smart world 7



cabbage



beetroot



fruit



sour cream

1 Listen, point and read.



- 1 It is soup. It is red. There is beetroot, potatoes and cabbage in it. You can eat it hot or cold.



- 2 They are small and white. There is meat, cheese or fruit in them. I like them with sour cream too!

- 3 What are these? They are small cabbage rolls. There is meat and rice in them too!



varenyky



holubtsi



borshch

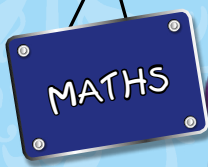
2 Read and say **Yes** or **No**.



- 1 Borshch is green soup.
- 2 There is cabbage in borshch.
- 3 Varenyky are small and white.
- 4 You can eat varenyky with sour cream.
- 5 There isn't rice in holubtsi.

3 Draw and write about your favourite food.





# smart time 7



fish



soup



beans



bread



salad



chicken

## Grammar

How much **is** the soup? It's €5.  
How much **are** the beans? They're €4.

1

Look at the menu. Then ask and answer.



sandwiches .....	€10
fish .....	€14
chips .....	€3
soup .....	€5
pasta .....	€8
beans .....	€4
chicken .....	€12
salad .....	€5
bread .....	€2



Hello, can I help you?

They're €10.

It's €14.

Yes, please. How much are the sandwiches?

How much is the fish?

Thank you.



2

Make your own menu. Then ask and answer.

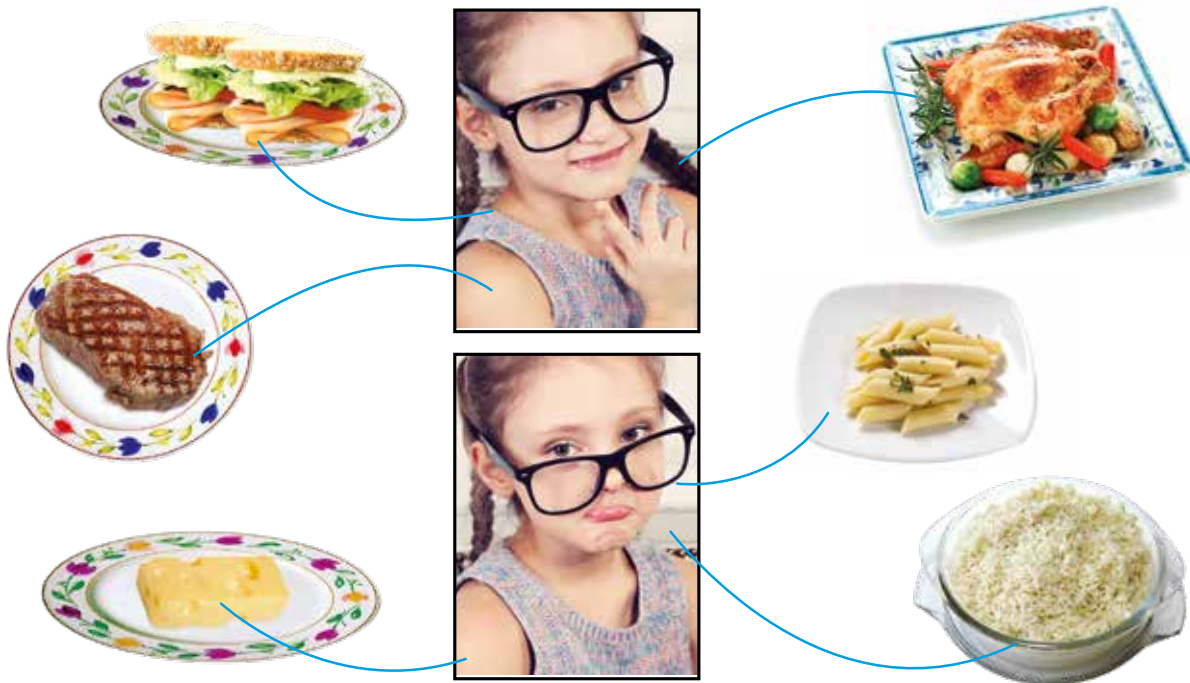


# 7

## Revision

1 Look and say. 

sandwiches meat chicken cheese pasta rice



2 Listen, point and say.  



3 Write about food you like/don't like. 

Now I can!



1

Say and point.



1 meat



2 cereal



3 bananas



4 salad



5 beans



6 rice



7 bread



8 fruit



9 milk



10 chips



11 fish



12 pasta



13 cheese



14 sandwich



15 tomato



16 soup



17 doughnut



18 cabbage



19 beetroot



20 sour cream



21 chicken



22 juice



23 tea

2

Say and point.



1 get up



2 go to school



3 go home



4 go to bed

3

Say and point.



1

**Meg** I like chips. Do you like chips?

**Jack** No, I don't. I don't like chips.



2

How much is the sandwich?  
It's €3.



3

What time do you go to school?  
I go to school at 8.00.

8a

# Clothes



jeans



T-shirt



dress



skirt

1

Listen and point. Then sing.



## Who am I?

I'm wearing a dress.  
I'm wearing a dress.  
Who am I?  
I'm Jess.

I'm wearing jeans.  
I'm wearing a T-shirt.  
Who am I?  
I'm Burt.

You're wearing a T-shirt.  
You're wearing a skirt.  
I know you!  
You're Kate.



## Grammar

I'm wearing a skirt.  
You're wearing jeans.



I'm = I am  
You're = You are

2

Listen and point.



1



2



3



4



a



b



c



d



3

Say in pairs.



I'm wearing a skirt.  
It's red. You're  
wearing jeans.



8b



shorts



glasses



trainers

1 Listen, point and read.



## Grammar



**He's wearing trainers.**  
**She's wearing a hat.**



**He's = He is**  
**She's = She is**

**2** Listen and point.



1



2



**3** Draw and say.



He's wearing  
a T-shirt, jeans and trainers.  
He's wearing glasses.

8c



jacket



socks



trousers

1

Listen, point and read.



## Traditional Clothes

This is **Yoko**.  
She's wearing a kimono.  
A kimono is a dress.

This is **Tony**.  
He's wearing a kilt.  
It's a skirt.

This is **Mario**.  
He's wearing a sombrero.  
It's a hat.



2 Look at activity 1 and say **Yes** or **No**. 



1 Yoko is wearing a dress.



2 Tony is wearing trousers.



3 Mario is wearing a hat.

3 Listen and say **Yes** or **No**.  



4 Think about a classmate and say.  

He's wearing a  
T-shirt. It's black.  
He's wearing jeans.



It's Jack!

# 8

## Let's play



spring



summer



autumn



winter

### Grammar

Is **he** wearing glasses? < Yes, **he** is.  
Is **she** wearing glasses? < No, **she** isn't.

1 Let's play!



Boy or girl?

Is he wearing a jacket?

Is he wearing a hat?

It's winter.

Boy.

Yes, he is.

Yes, he is.

Yes.

Autumn



Winter



Spring



Summer



## 1 Make a fashion model.



## 2 Write about your fashion model.



This is...

He's/She's wearing...

It's...

## 3 Use your model in a fashion show.



This is Amy.  
She's wearing  
a jacket. It's pink.  
She's wearing  
a skirt. It's yellow,  
black and white.



This is Greg.  
He is wearing  
a hat. It's blue.  
He's wearing jeans  
and trainers. He's  
wearing glasses.

# smart world 8



student



football



origami



paper animals

1

Listen, point and read. Then match.



This is Oleg.  
He is a student. In this picture, he is wearing shorts and a T-shirt. He has got a black and white ball. What is his hobby?



origami

This is Anna.  
She is a student too. In this picture, she is wearing a red and white skirt. She has got a small bag too. It is white. She likes paper animals. What is her hobby?



football

2

Look at activity 1 and say **Yes, he/she is** or **No, he/she isn't.**



- 1 Is Oleg wearing jeans?
- 2 Is Anna wearing a dress?
- 3 Is Oleg wearing a T-shirt?
- 4 Is Anna a student?

3

Draw your best friend. Then write what he/she is wearing and what his/her hobby is.





# smart time 8



silk



wool



cotton

1

Look, guess and point.



## Materials



1



A



a



2



B



b



3



C



c

2

Look and say.



1



2



3

3

Look at the items in activity 2 and write, e.g. 1. *It is silk.*



# 8

## Revision

1 Read, look and say **Yes, he/she is** or **No, he/she isn't**.



- 1 Is he wearing socks?
- 2 Is he wearing shorts?
- 3 Is he wearing a jacket?
- 4 Is he wearing glasses?



- 1 Is she wearing a dress?
- 2 Is she wearing a shirt?
- 3 Is she wearing trainers?
- 4 Is she wearing trousers?

2 Look, read and say.



A This is Liz. She's wearing a  
(1) **white / green** dress, a  
(2) **jacket / hat** and glasses.  
It's (3) **winter / summer**.



B This is Dan. He's wearing  
trousers, a (1) **T-shirt / shirt**  
and a (2) **jacket / hat**. It's  
(3) **spring / winter**.

# Now I can!






## 1 Say and point.

- |  |  |   |  |  |
|--|--|---|--|--|
| 1 <br>T-shirt | 2 <br>jeans | 3 <br>trousers | 4 <br>shorts | 5 <br>glasses   |
| 6 <br>dress   | 7 <br>skirt | 8 <br>socks    | 9 <br>jacket | 10 <br>trainers |

## 2 Say and point.

- |  |  |  |   |
|--|--|--|---|
| 1 <br>student | 2 <br>football | 3 <br>paper animals | 4 <br>origami |
|--|--|--|---|

## 3 Say and point.

- |   |   |   |
|---|---|---|
| 1 <br>silk | 2 <br>wool | 3 <br>cotton |
|---|---|---|

## 4 Say and point.

- |   |  |   |   |
|---|--|---|---|
| 1 <br>spring | 2 <br>summer | 3 <br>autumn | 4 <br>winter |
|---|--|---|---|

## 5 Say and point.



I'm wearing a dress.



Is she wearing a hat?  
Yes, she is.



He's wearing a T-shirt and jeans.



Is he wearing trousers?  
No, he isn't.

# 1

## Phonics

1

Listen and say.



/f/



feet



fat



fish

/v/



van



vase



violin

2

Listen and chant.



### Vinny the fish

Funny, funny fish  
Has four fat fins.  
Funny, funny fish  
Has four violins.

His name is Vinny.  
He lives in a van  
With his four violins  
And his best friend Pam.



1

Listen and say.



/m/



monkey



mum



mouth

/n/



nose



nine



nurse

2

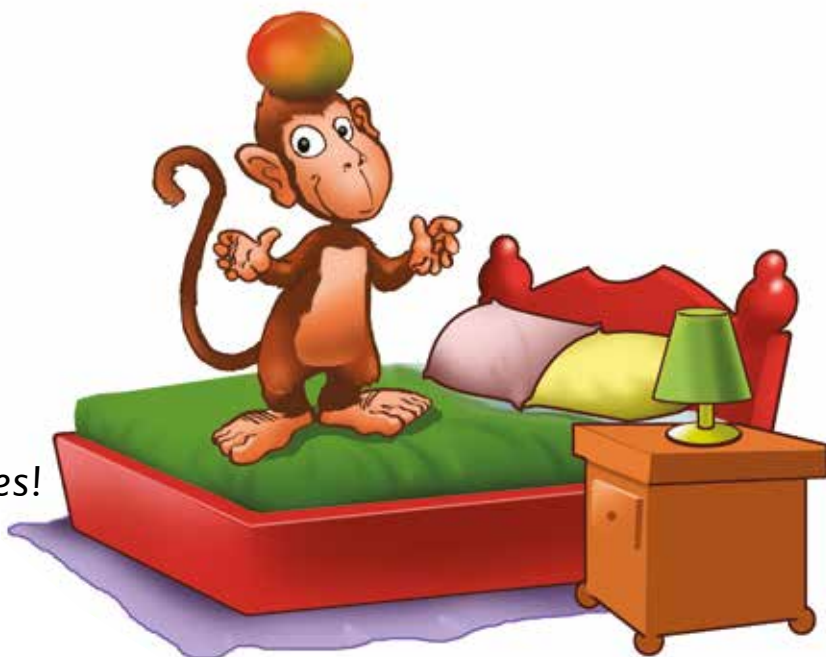
Listen and chant.



### Tom the monkey

Tom the monkey  
Is on my bed.  
Tom has a mango  
On his head.

It isn't in his mouth.  
It isn't on his nose.  
It isn't in his hand  
Or on his nine little toes!



# 3

## Phonics

1

Listen and say.



/æ/



cat



fat



hat

/ɪ/



fin



fish



pink

2

Listen and chant.



### Pat and Lynn

What's that? What's  
that?

It's Pat, the fat cat.  
It has got a hat.

What's this? What's  
this?

It's Lynn, the fish.  
It has got a big fin.



1

Listen and say.



/e/



bed



leg



red

/b/



box



fox



top

2

Listen and chant.

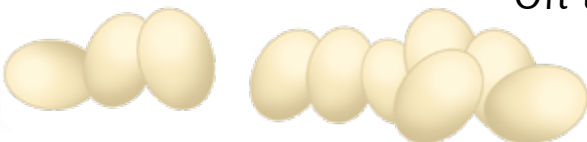


### Jen the hen and Bob the fox



My pet hen, Jen,  
Has got two legs, two legs,  
Ten eggs, ten eggs  
And a red head!

Bob the fox is next to the box.  
Can Bob the fox hop on the top?  
Hop, hop, hop  
On the top, top, top!



# 5

## Phonics

1

Listen and say.



/ʌ/



duck



jumper



under

2

Listen and chant.



### My duck

I've got a duck.  
A small, hungry duck!  
Where's my duck?

Look! Look!  
There is your duck!  
It's under the jumper!



1

Listen and say.



/tʃ/



chimp



chair



peach

/ʃ/



sheep



fish



shirt

2

Listen and chant.



## The chimp and the sheep

Look at the chimp.  
It has got peaches.  
It is on the chair.  
And peaches  
are everywhere!

Look at the sheep.  
They have got shirts.  
They are on the chairs.  
And shirts are  
everywhere!



# 7

## Phonics

1

Listen and say.



/θ/



thin

13

thirteen



teeth

/ð/



this



mother



that

2

Listen and chant.



### My family

This is my mother  
And that's my father.  
This is my sister  
And that's my thin brother.



1

Listen and say.



/aɪ/



white



rice

kite



/əʊ/



home



rose



nose

2

Listen and chant.



### Jill's kite

Jill has got a kite.  
It's a rose  
and it's white!  
Let's fly your kite!

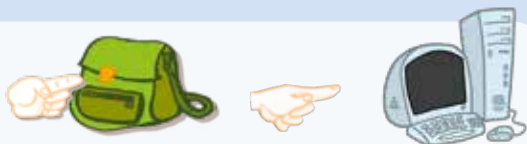
Now Jill, take your kite  
Your white rose kite.  
Let's go home  
and eat some rice!



# Grammar Boxes

## 1 We're back!

1b



What's **this**?  
It's a bag.

What's **that**?  
It's a computer.

**What's = What is**  
**It's = It is**

1c

What are **these**?  
They're apples.



apple



apples

**They're = They are**

## 2 Party time!

2a

How **many** yo-yos?  
Two yo-yos.



2b

What are **those**?  
They're lollipops.



2c

What **colour** are they?  
They're pink.



2 Let's play

Are they lollipops? < Yes, they are.  
No, they aren't.

**aren't = are not**

## 3 Home and family

3a

Who's that?  
It's my sister.



**Who's = Who is**      **It's = It is**

3b

Is that your sister? < Yes, it is.  
No, it isn't.

How old is she? She's ten years old.

**isn't = is not**

3c

Where's the doll?



It's **on** the bed.

It's **under** the bed.

It's **in** the wardrobe.



**Where's = Where is**

Where are the dolls?  
They're on the TV.



## 4 Friends

4a



**I've got** a book.

**I've got = I have got**



**You've got** a puzzle.

**You've got = You have got**

4b

**Have you got** a dog?

< Yes, I have.

No, I haven't.

**haven't = have not**

## Grammar boxes

4c



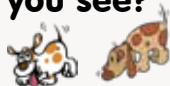
He has got brown hair.  
She has got blue eyes.



## 5 Animals

5a

How many dogs can you see?  
I can see two dogs.



One dog.

Two dogs.



5b

Can you swim? < Yes, I can.  
No, I can't.

can't = cannot

5c

It can jump.  
It can't fly.



It can fly and talk.  
It can jump, but it can't fly.

## 6 My town

6a

There's a pet shop.



There's = There is

6b

There are two hospitals.



6c

Is there a zoo in  
your town? < Yes.  
No.

## 7 My favourite food

7a

I like rice.



sandwich



sandwiches



tomato



tomatoes



7b

Do you like chips?

Yes, I do./No, I don't.

I don't like chips.



don't = do not

7c

I get up at eight o'clock.

What time do you go to bed?

At nine o'clock.

7

Smart time

How much is the soup? It's €5.

How much are the beans?

They're €4.

8

Clothes

8a

I'm wearing a skirt.

You're wearing jeans.



I'm = I am

You're = You are

8b



He's wearing trainers.

She's wearing a hat.



He's = He is

She's = She is

8

Let's play

Is he wearing glasses? < Yes, he is.  
No, she isn't.

# Syllabus

## Cross-curricular / 21st Century Competencies

## Grammar

## Vocabulary

## Phonics

### module 1

We're back! p.4

Language (alphabet)



#### Value

Work as a team.

What's this?  
It's a (bag).  
What's that?  
It's a (computer).  
What are these?  
They're (apples).

Classroom  
objects  
Numbers 1-10  
Colours

/f/ feet  
fat  
fish  
/v/ van  
vase  
violin

### module 2

Party time! p.16

Art (mixing colours)



How many (yo-yos)?  
Two (yo-yos).  
What are these?  
They're (lollipops).  
What colour are they?  
They're (pink).  
Are they (lollipops)?  
Yes, they are. / No, they aren't.

Toys  
Party objects  
Colours

/m/ monkey  
mum  
mouth  
/n/ nose  
nurse  
nine

### module 3

Home and family p.28

History (Roman Villa)



#### Value

Help your elders.

Who's that?  
It's my (sister).  
Is that your (sister)?  
Yes, it is. / No, it isn't.  
How old is (she)?  
(She)'s (ten) years old.  
Where's the (doll)?  
It's on the (bed).  
It's under the (bed).  
It's in the (wardrobe).  
Where are the (dolls)?  
They're (on the TV).

Family  
members  
Furniture

/æ/ cat  
fat  
hat  
/ɪ/ fin  
fish  
pink

### module 4

Friends p.40





Science (animals in a pond)



I've got a (book).  
You've got a (puzzle).  
Have you got a (dog)?  
Yes, I have. / No, I haven't.  
He has got (brown hair).  
She has got (blue eyes).

Numbers  
11-20  
Animals  
Parts of the  
face

/e/ bed  
leg  
red  
/ɒ/ box  
fox  
top

	Cross-curricular / 21st Century Competencies	Grammar	Vocabulary	Phonics
<b>module 5</b> <b>Animals</b> p.52	Science (a forest)   <b>Value</b> Respect animals.	How many (dogs) can you see? I can see two (dogs). One dog. Two dogs. Can you (swim)? Yes, I can. / No, I can't. It can (jump). It can't (fly). It can (fly) and (talk). It can (jump), but it can't (fly).	Actions Animals Nature	/ʌ/ duck jumper under
<b>module 6</b> <b>My town</b> p.64	Social studies (road signs)   <b>Value</b> Eat healthily.	There's a (pet shop). There are two (hospitals). Is there a (zoo) in your town? Yes. / No.	Places Actions	/tʃ/ chimp chair peach /ʃ/ sheep fish shirt
<b>module 7</b> <b>My favourite food</b> p.76	Maths (prices)   <b>Value</b> Eat healthily.	I like (rice). sandwich - sandwiches tomato - tomatoes Do you like chips? Yes, I do. / No, I don't. I don't like (chips). I (get up) at (eight) o'clock. What time do you (go to bed)? At (nine) o'clock. How much is the (soup)? It's (€5). How much are the (beans)? They're (€4).	Food Actions	/θ/ thin thirteen teeth /ð/ this that mother
<b>module 8</b> <b>Clothes</b> p.88	Science (materials)   <b>Value</b> Eat healthily.	I'm wearing a (skirt). You're wearing (jeans). He's wearing (trainers). She's wearing a (hat). Is he/she wearing (glasses)? Yes, he/she is. / No, he/she isn't.	Clothes Seasons Materials	/aɪ/ white rice kite /əʊ/ home rose nose
Phonics p.100				
Grammar boxes p.108				

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